

JOHN NASH *50
KILLED IN CRASH

REPORT: DIVERSITY
TASK FORCE

REUNIONS AND
COMMENCEMENT

PRINCETON ALUMNI WEEKLY



GOING BACK: THE PIONEERS

The Class of 1970 included nine women. Eight survive — and they all returned for Reunions

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PRINCETON ALUMNI WEEKLY

An editorially independent
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since 1900

PAW

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With umbrellas
and raincoats,
Commencement
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A Defense of Higher Ed

Presidents of very different colleges — all
alumni — discuss the challenges facing
higher education, in the classroom and out.

By Christopher Connell '71

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Why 25,000 alumni and guests returned
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Emily Rutherford '12
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experience work.



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A Triangle Club
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Alumni Service

Gregg Lange
'70 highlights
AlumniCorps, PICS,
and the "wide world
of selflessness."



Slide Shows

View additional images
from Reunions and
Commencement 2015.

On the cover: All surviving women in the Class of 1970 returned for Reunions. Front, from left: Agneta Riber, Lynn Nagasako, Mary Yee, and Mae Wong Miller; back, from left: Priscilla Read, Judith-Ann C. Corrente, Susan Craig Scott, and Melanie Ann Pytlowany-Kordiuk; photograph by Grant Kessler s'90

Commencement: The Power of the Beautiful and the Profound

The vaunted Nassau Hall weather machine failed us this year, and I accommodated our chilly, rain-soaked audience by abridging the version of the address that I delivered on Commencement Day. Here are the full remarks I had planned to share. — C.L.E.

In a few minutes, all of you will march through FitzRandolph Gate as newly minted graduates of this University. Before you do so, however, it is my pleasure, and my privilege, to say a few words to you about the path that lies ahead.

For many Princetonians, the FitzRandolph Gate has an almost metaphysical significance. The gate marks not simply the edge of the campus, but the border between two worlds: on the one side, what students fondly—or sometimes not so fondly—call the “orange bubble,” a beautiful campus blessed with extraordinary resources, dazzling talent, and heartfelt friendships; and, on the other side, a turbulent world of practical difficulties, ranging from awesome global challenges to mundane personal problems—such as finding an apartment and paying the rent.

But of course the barrier between the campus and the world is not, and has never been, so sharp as the metaphor of the orange bubble would suggest. The world finds its way through the bubble, affecting life on our campus in myriad ways. Princeton, in turn, seeks to project its learning and leadership into the world—to be, as Woodrow Wilson of the Great Class of 1879 said, “Princeton in the nation’s service,” and, as Sonia Sotomayor of the Great Class of 1976 said just last year, “Princeton in the service of humanity.”

We saw visible and poignant expression of those connections this year, including in emotional campus protests demanding justice for black men and women in America. These student-led actions carried forward a tradition of political engagement on this campus that is more than two centuries old—a tradition that expressed Princeton’s connections to the world beyond FitzRandolph Gate long before the gate itself ever existed. Indeed, on the day when the Class of 1765 graduated almost exactly 250 years ago from what was then called the College of New Jersey, its members protested British tax policy by resolving to purchase only American-made clothing.

In the years that followed, the connections between Princeton and the outside world manifested themselves in a variety of ways, sometimes loud and noisy, sometimes almost invisible. In 1938, for example, the *New York Times* reported that although students and faculty earlier in the week protested the University’s decision to award an honorary degree to New Jersey Governor Arthur Harry Moore, the commencement ceremonies on June 21 were placid and beautiful.

According to the *Times*, more than 2,000 people gathered that day in front of Nassau Hall while “sunshine splashed through tall trees” and “orange canvas across the front of the platform hid all but the ears of the great bronze tigers that have kept guard there for twenty-nine of the building’s 181 years.” The orange bubble indeed! While gentle sunlight washed over orange canvas at Nassau Hall, storm clouds gathered in Asia and Europe, where events would soon plunge the world into a horrific war and unleash one of history’s most awful genocides.

The *Times* that year listed Princeton’s undergraduate prizewinners in astonishing detail—naming not only the Pyne Honor Prize winner but also more obscure honorees, such as the recipient of the Leroy Gifford Kellogg Cup for Sportsmanship, Play and Influence in Freshman Baseball. The article, however, said not a word about Princeton’s graduate degree recipients. Readers would therefore have no clue that among the 52 students receiving doctoral degrees that afternoon was a young English mathematician named Alan Mathison Turing.

And had they known, they probably would not have cared. Dr. Turing’s thesis was titled “Systems of Logic Based on Ordinals.” It is amusing to speculate about how Governor Moore might have reacted if, after accepting his honorary degree, he had been introduced to the English doctoral student. Perhaps the governor would have complained,



JOHN JAMESON '04

Graduates from the Great Class of 2015 rejoice as they exit campus through FitzRandolph Gate.

as politicians often do today, that Princeton was wasting its money by sponsoring dissertations on abstract topics such as “Systems of Logic Based on Ordinals,” rather than on more practical subjects with immediate application.

Governor Moore might have been surprised to discover that, even while completing some of the most celebrated doctoral research in the history of this University, the brilliant young mathematician could not ignore the world beyond the FitzRandolph Gate. Disturbed by the prospect of war in Europe, Turing began experimenting at Princeton with the construction of novel machines that might be used to encrypt information. A fellow graduate student gave him access to the physics department’s machine shop and taught him to use a lathe.

In lighter moments, Turing and his friends in the Graduate College constructed treasure hunts based on elaborate puzzles. One of Turing’s fellow graduate students, Shaun Wylie, was so clever at these games that Turing recruited him to help with the project that occupied him after his return to England.

As has happened so many times before Turing and after him, a friendship formed in moments of leisure during tranquil times at Princeton endured and mattered in more urgent circumstances beyond its gates.

Those of you who made it far enough from the orange bubble to get to a movie theater will know something about Turing's post-Princeton project. Turing's story is told in *The Imitation Game*, which, I have to say, must be the first Hollywood blockbuster ever based on a book written by a University of Oxford mathematician about a Princeton University graduate school alumnus and published by the Princeton University Press.

Turing's genius made him indispensable to the war effort as a code-breaker—an assignment he shared, as it happens, with one of today's honorary degree recipients, John Paul Stevens, who was awarded a Bronze Star for breaking Japanese codes. Turing led the team that decrypted the Enigma cypher. It is perhaps an exaggeration, but if so only a mild one, to say that this brilliant doctoral student's work both saved civilization from the Nazis and laid the conceptual foundation for the digital revolution. Not bad for a graduate student working on esoteric topics in theoretical mathematics.

If you have seen *The Imitation Game*, you also know that the exterior world impinged on Alan Turing's life within the orange bubble in another, exceedingly cruel way by forcing him to repress his sexual identity. These injustices led eventually to a criminal conviction and suicide at the age of 41. Turing's biographer, Andrew Hodges, writes that the young mathematician's social life at Princeton was "a charade. Like any homosexual man [of the time], he was living an imitation game." Forced to seek acceptance "as a person that he was not... [H]is autonomous selfhood [was] compromised and infringed."

Sixty-one years after Turing's death, we live in a more tolerant society. Indeed, thanks partly to legal precedents established by today's honorary degree recipients John Paul Stevens and Deborah Poritz, we may hope that we can soon see a day when all Americans can express their sexual identities freely and without fear of discrimination or violence.

Yet, though the world you enter today is far different from the one that greeted Alan Turing in 1938, your world, too, is fraught with disturbing challenges. Human activity strains the environment. Violence plagues many parts of the planet. Inequality is near an all-time high in many countries, including this one.

Over the past year, multiple police killings of black men have seared our nation in what the president of the United States has called a "slow-rolling crisis." The crisis that we face today is only the latest iteration of a challenge embedded deeply within the history and the soul of the American nation. From its inception, the diversity of this nation challenged its leaders and tested the limits of republican governance.

At the time of the country's founding, most political theorists and many Americans believed that democracies could flourish only if they were small and homogenous. James Madison of the Class of 1771, who lived and studied in Nassau Hall, famously argued that a large and diverse republic could protect liberty more effectively than a small one. His tenth Federalist Paper became a classic of political science and a foundational document in American history. But Madison's solution was at best a partial one, for he never squarely confronted the great injustice of slavery or the challenge of racial inequality.

Two hundred and twelve years after James Madison earned his undergraduate degree, the Association of Black Princeton Alumni gave to this University a bust of Frederick Douglass. The bust now sits adjacent to this courtyard in Stanhope Hall, the University's third oldest building, which has in recent years been the home of Princeton's Center for African American Studies and which yesterday became, by unanimous vote of Princeton's Board of Trustees, the home of this University's Department of African American Studies.

Douglass expressed America's aspirations as passionately and emphatically as anyone. He insisted, in the face of slavery and inequality and all of the manifest flaws in American politics, that the Constitution was rightly interpreted to guarantee the rights and liberties of all people. In a speech given in Glasgow, Scotland, in 1860, he said,

"The Constitution says: 'We the people' ... not we the white people, not we the citizens, not we the privileged class, not we the high, not we the low, not we of English extraction, not we of French or of Scotch extraction, but 'we the people.'"

Douglass dared to express an utterly audacious dream—the dream that all of us, despite our differences and our conflicts and our sins against one another, could come together as one people, united by a commitment to liberty. His vision was beautiful and profound and undaunted by the ugly circumstances of his time.

America has since its birth been a land of diversity and a land of audacious dreamers. It has benefited again and again from men and women who shared, against all odds, the dream that we might transcend our differences and yet be one people. It has benefited, too, from individuals who dared to believe that scholarship and education could generate the progress, the discoveries, and the leaders who will help to solve our most difficult problems in our darkest hours.

When you march out FitzRandolph Gate a few moments from now, you will march into a world that urgently requires your commitment to dream audaciously. We hear a great deal these days about the need for what is practical, functional, and utilitarian. I understand that. You really do have to find apartments and you do—you most certainly do—have to pay the rent. But I hope you will also find time to pursue ideals that are beautiful and profound, not just for their own sake, but because, as Alan Turing and Frederick Douglass remind us in their different ways, the beautiful and the profound are sometimes far more powerful and beneficial than all the things that the conventional world praises in the name of pragmatic utility.

And so it is with an eye toward the beautiful and the profound that we gather here today, bursting with joy amidst the turmoil of the outside world, to congratulate you on your achievements and wish you well as you begin your journeys beyond this campus. My colleagues and I on the faculty and in the administration, and my fellow alumni and trustees, hope you will carry the spirit of Princeton into the world, and we look forward to welcoming you back to Princeton whenever you return. We feel great confidence in your ability to meet the challenges that lie ahead, for on this special and auspicious day, you—our graduate students and our undergraduate seniors—are now, and shall be forever into the future, Princeton University's Great Class of 2015.

Congratulations and best wishes!



Inbox

RACIAL ISSUES AND FREE SPEECH

A profound thank-you to President Eisgruber '83 and the Princeton faculty who reaffirmed Princeton's commitment to protecting free speech (On the Campus, May 13). Throughout history, we've seen innumerable examples of why it's not a good idea to persecute someone for the expression of an idea — any idea, no matter how offensive it seems. Take, for example, the idea that the Earth orbits the sun, or criticism of the monarchy or the ruling government. As a more recent hypothetical example, suppose that a journalist took pictures of the protests in Ferguson, Mo. Also suppose that publication of certain of those photographs was prohibited (and punishable) as offensive to a certain group — say, the protesters ... or the police. Where would artistic expression — or, quite frankly, reality — be then?

The problem with equating Naimah Hakim '16's concept of "human dignity" with "free speech," and in doing so stating that some speech therefore can be prohibited, is that someone has to decide which humans are to be protected, what their "dignity" is that must be kept sacrosanct, and what the punishment is for those who transgress those boundaries — a fine, imprisonment, death? Most any viewpoint or expression can be seen by someone in society as offensive or insulting. It takes time and effort to provide an opportunity, as President Eisgruber did through the event in the Chapel, for dialogue to understand a

particular viewpoint and explain to the one who expressed it why it is offensive to you. It is much easier, perhaps, as the students did, to turn your back and walk out, chanting (not listening) as you go. But it is the former that is so badly needed.

Betsy Kohl '99
Dunkirk, Md.

I am appalled by the conduct of the students who turned their backs on President Eisgruber. As a journalist, I have spent weeks at a time in both Ferguson, Mo., and Baltimore, where I got to know real people with real grievances willing to pay for their dissent by becoming the target of pepper balls and tear gas (and I, right along with them). But what is this ivory-tower teapot tempest about? A tone-deaf choice of costumes? Idiotic comments on social media? A dopey rapper?

With all of that as backdrop, I believe President Eisgruber acted swiftly and forcefully — if not somewhat indulgently — to ease students' misgivings, reaffirm Princeton's values, and embrace all Princetonians, even going so far as to invite students to an open forum. He was repaid for that invitation by what is, to me, clearly a form of maudlin mimicry carried out by young people only vaguely aware that such a thing is done, but clearly unaware of why it's done — and in the process accomplishing little more than calling their manners into question. You learn as an adult — and clearly these students aren't there yet — that just

FROM PAW'S PAGES: 9/29/75

More Frisbee History

The letter by Peter Gott '57 on "The First Frisbee" (PAW, July 1) brings back memories. It was in the spring of '36 or '37 that I had my lifetime brush with a truly great person when Albert Einstein stopped to admire what Jack Sawyer '39 and I were doing with a "round metal top."

One of the greatest scientists of all times digressed from his usual course from Alexander Street to Fine Hall and came on the lawn below Pyne Hall and asked to see what our flying object was. "Very beautiful," he said softly, and I'll never forget the dancing sparkle of his eyes. The only other eyes with such sparkle and vitality I've ever seen were those of the Archbishop of Canterbury in 1962 and those of a painting of William Wilberforce in London's Portrait Gallery.

Though Sawyer and I didn't "invent" the pre-Frisbee Frisbee (I think I saw it on the Exeter campus in the spring of 1935), it certainly predates Mr. Gott's 1955 claim. Perhaps earlier alums can fix its origins before 1936.

JOSEPH CORNWALL '39

Dorset, Vt.

because it's your right doesn't make it right.

John Griffin '99
Norwalk, Conn.

I consider the president's use of the terms "majority culture" and "people of color" to be unfortunate and divisive. He should be encouraging a unified Princeton culture with no majority or minority. He also should recognize that we are all "people of color" — just different colors — and no one should be set apart as the standard.

Bill Flury '54
Bethesda, Md.

SNOWDEN'S APPEARANCE

PAW's breezy piece on the videolink start-up of a smiling Edward Snowden before a "packed Friend Center auditorium and two overflow rooms" in early May (On the Campus, June 3) invites comparison with the University's very different reaction to Alger Hiss' appearance on campus in the spring of 1956.

Hiss had been convicted of perjury about his involvement in espionage for the Soviet Union. The very idea that he

continues on page 11

REUNIONS @ PAW ONLINE



"Travel!" ... "Keep working!" ... "Don't worry so much!" ... "Do what you love!" At Reunions, we asked alumni what advice they would give to Princeton's Class of 2015. Hear more of what they had to say and add your own advice in the comments at paw.princeton.edu.



A woman in a white shirt and brown apron is working at a table. In the foreground, there is a white teapot with a wooden handle, a tablet, and a cardboard box. The background is blurred, showing shelves with various items.

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2015

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to Princeton
Authors

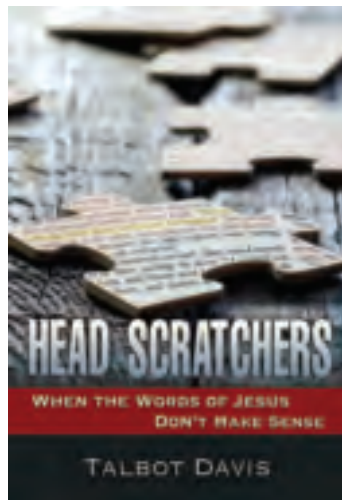


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H. Abigail Bok '76

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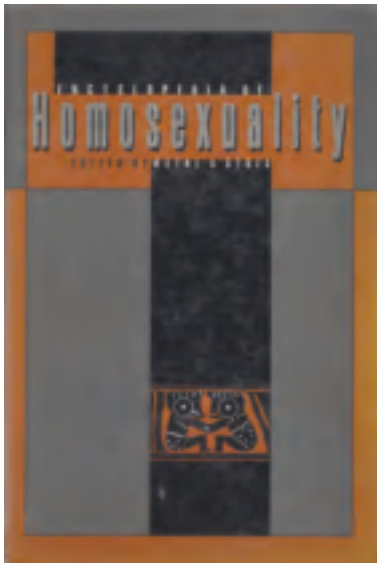
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Chase Baldewyn s'66

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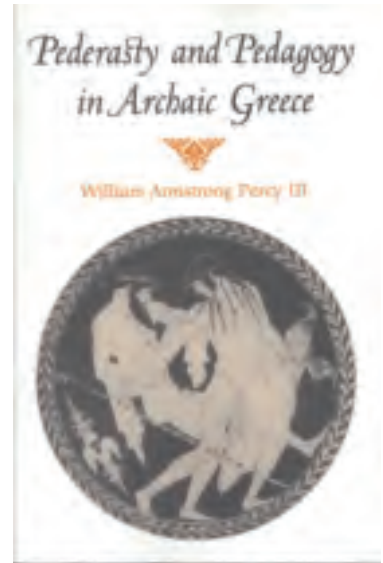
Featuring books by **Princeton** alumni, faculty and staff

Garland, 1990. Routledge Reprints (late 2015)

William Armstrong Percy

'55, AM'62, Ph.D.'64

*Taxation in the Kingdom of Sicily
under Charles of Anjou (1266-
1285) and the Vespers, Italian
Quarterly 1976-81.*

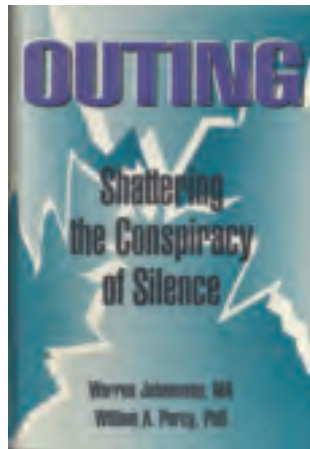


Co-edited by Warren Johansson and me under Wayne R. Dynes, Garland, 1990, 2 Vols. Our *Encyclopedia* won American Library Association's Award for a 1990's Outstanding Reference Source, *Library Journal's* and *Booklist's* Best Reference Books, dubbed the triple crown, as well as *Publishing Triangle's* Editor's Choice Lambda Literary Award.

Edited by Donald Stone and never cited in *L'Année Philologique* for being too raunchy, *Pederasty and Pedagogy* (Illinois, 1996) was hailed by Paul Cartledge to be the first to go beyond Dover's *Greek Homosexuality*. Gore Vidal loved what I had done to Dover.



Demonstrated that Roman males first married around 18, not 28, and females at 14, not 19, contrary to the dogma of modern classicists for 30 years, enshrined by misguided epigraphers Saller, Shaw, and Scheidel. With Arnold Leis and Beert Verstraete. Stats by Geza Schay. Mellen, 1996.



During the heyday of Queer Nation, I offered bounties of \$10k for outing living American cardinals, four-star officers of any branch, and sitting Supreme Court justices. Now, after *Bowers* and repeal of "Don't Ask," limited to cardinals, but increased to \$30k. With Warren Johansson. Haworth Press, 1994.

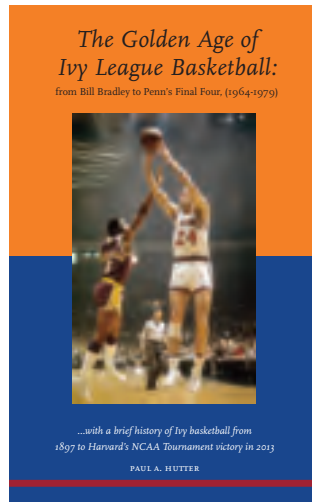


With Jerah Johnson, Cornell 1970, the first American university to have a press. Europe in the 15th Century followed *Age of Adversity* in Edward W. Fox's prestigious series on Western Civilization which I helped to amend and complete.

My website, www.williamapercy.com, explains that, after 470 BC, silver replaced clay for Greek homoerotic vases, analyzes the importation of 250,000 slaves to the USA between 1807 and 1861, and criticizes today's classicists for belittling Greco-Roman achievements. My scandalous memoir follows my Uncle William Alexander Percy's *Lanterns on the Levee*, Knopf, 1941. The William A. Percy Foundation, www.wapercyfoundation.org, chaired by Thomas K Hubbard of UT Austin, is also named for Uncle Will.

2015 Summer Guide to **Princeton Authors****The Birth of Politics****Melissa Lane**

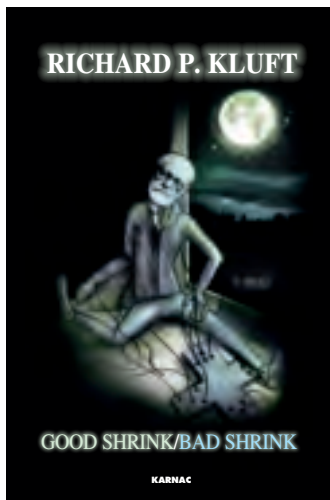
A stimulating introduction to the origins of our political ideas and ideals that demonstrates how much we still have to learn from the political genius of the Greeks and Romans. Princeton University Press. press.princeton.edu

**The Golden Age of Ivy League Basketball (1964-1979)****Paul A. Hutter '76**

"An enjoyable excursion back to the Penn/Princeton glory days..."
 Fran Dunphy, Univ. of Penn.
 Amazon.com/Facebook: Paul Hutter's Ivy League Basketball History

**Rocket Crockett and the Shanghai She Devil****Christopher Chambers '82**

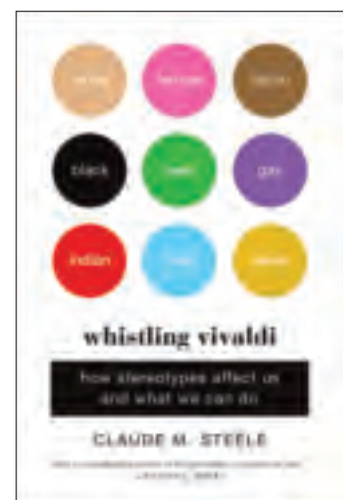
This stew of Cold War pulp, sorcery and post-modern cheek carries echoes of both Quentin Tarantino and Iceberg Slim!
 —Louis Bayard '85 NY Times Best-selling author of Roosevelt's Beast

**Good Shrink/Bad Shrink****Richard P. Kluft '64**

"Sardonic campus scenarios morph into a page-turning thriller. Its mind-bending conceits place *Clockwork Orange* firmly in the shade."
 John Gruzeli, University of London
 From Karnac Books or Amazon.com

**Kagami
Nothing Is As It Seems****Thomson Roy '70**

Technology is fatal
 Triumph is disaster
 Industrial thieves are
 Geopolitical assassins
 Hunters are prey
 Amazon.com 7/15/2015

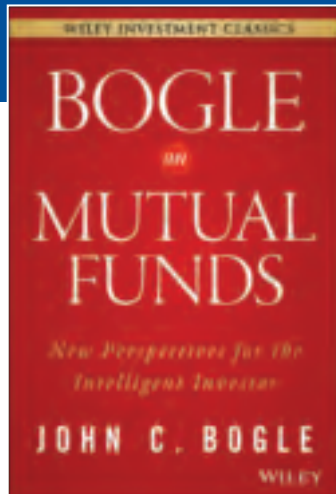
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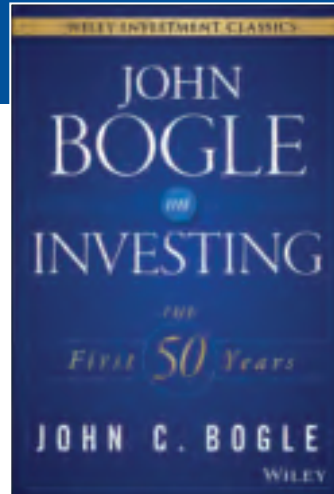
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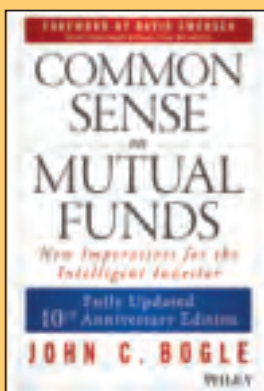
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alumni for alumni since 1900

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PIIRS
Princeton Institute
for International
and Regional Studies

The Emergence of Global Systemic Risk

Miguel Centeno, Musgrave Professor of Sociology and International Affairs and Faculty Coordinator of the PIIRS Research Community on Global Systemic Risk

Wine Reception: 6 p.m.
Lecture 6:30 p.m.

July 14 | Princeton Club of New York

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continued from page 4

would be given a podium at Princeton was anathema to many alumni, who withheld Annual Giving. Father Hugh Halton called the University a center of “moral and political subversion.” Little toy pumpkins appeared on campus, to remind us of Whittaker Chambers. National media (and *The Harvard Crimson*) had a field day with the story. President Harold Dodds *14 was strongly critical of Whig-Clio for having the bad judgment to invite Hiss and made known his own “contempt” for the man.

Snowden, on the other hand, apparently was greeted with virtual palm leaves and huzzahs, uncritically, like a hero, without a peep from Nassau Hall.

This is not the Messiah. This is a man who deliberately and systematically violated his oath and released hundreds of thousands of pages of super-sensitive, highly classified national-security information. Yes, he started an important national debate that needs to happen, but he is also a fugitive from justice, hiding in Russia to avoid arrest, extradition, trial, conviction, and prison. Was none of those enthusiastic students disturbed enough by Snowden’s bland, smiling, big-screen presence — or by the support of others who may have aided and abetted his unlawful acts — to protest just a little?

James Robertson ’59
Washington, D.C.

EXPLAINING ISIS

Professor Bernard Haykel’s succinct explanation of ISIS (cover story, June 3) is helpful, yet I’ve heard suggestions that its leaders go beyond a “strict literalist interpretation” of the Quran’s text and the Prophet’s sayings to justify their brutality by citing an even more “original” (or in Arabic, Salafist) authority, including the so-called “river of blood” battle of A.D. 633, when a revered Caliphate commander promised Allah that, if he gained victory over Persian and Arab Christian warriors, he would create from his captives a river of blood in the Euphrates, as indeed legend claims he did. Shouldn’t this be included in the explanation?

Robert F. Ober Jr. ’58
Litchfield, Conn.

Your article on ISIS by Professor Bernard Haykel is the best I have read on that subject.

Thomas Vail ’48
Pepper Pike, Ohio

THE GENDER SPECTRUM

In his letter to PAW (Inbox, May 13), my classmate Walter Weber ’81 sees gender as binary — “men or women” — and thus chooses to ignore that biology and psychology both recognize individuals as finding themselves on a spectrum. For example, in Mr. Weber’s worldview, how should a hermaphrodite self-identify? His comment that “such people need love and support, not illusions,” comes across as patronizing, and equating transgender people to mental-illness patients.

Mr. Weber’s conservative ideology trumps his willingness to accept norms that fall outside his narrowly and inaccurately drawn boundaries.

Kabir Mahadeva ’81
Asheville, N.C.

A LEGAL QUAGMIRE

I was shocked to see your article, “A Stand For Religious Rights” (Princetonians, June 3) — shocked to see such cases equated with religious rights.

The Hobby Lobby case is a quagmire that equates corporations with people and allows bosses to impose their religious beliefs on their employees. It also is based on the false premise that some forms of contraception (morning-after pills and IUDs) cause abortions. They do not. More frustrating than the Hobby Lobby case was the inclusion of Mark Rienzi ’97’s work arguing for the religious “right” of pharmacists to not do their job and be allowed to deny emergency contraception to women. This is not a fight for religious freedom; this is imposing your religion on other people, regardless of their circumstances, beliefs, or needs.

Moreover, all of these “religious freedom” cases basically say that family planning and contraception are not basic health care. They are, for both women and men. Being able to plan pregnancies and, yes, use emergency contraception when necessary is critical for the lives of millions of women — and men — across this country. It is high time

we recognized it as such, and not as a battleground for “religious freedom.” Would you have companies or business owners deny services to gay couples or people of different races or religion?

While certainly we can acknowledge the ability of Princetonians to argue and win difficult legal cases, glorifying those cases under the guise of “a stand for religious rights” ignores the greater and more important context. These cases were not about religious freedom being “alive and well” at all.

Emily S. Klein
Postdoctoral research associate
Ecology and Evolutionary Biology
Princeton University

A P-RADE SONNET

Our proud alumni joyfully advance:
A century of graduates arrayed.
With festive P-rade shirts and hats
and pants:
It’s Princeton history poignantly
displayed.
The old alums wear naught but orange
and black,
The younger show their love of University
With multi-colored garb upon their back:
A tribute to a new and great diversity.
White men alone were once at
Princeton reared
Till brilliant, eager women joined the band;
Then personages of color soon appeared,
And students came from every
foreign land.
Our marchers’ costumes show they’re
years apart,
Yet all have orange and black within
their heart.

Marvin Harold Cheiten *71
Princeton, N.J.

DIVERSITY AND QUOTAS

It never fails. Mention diversity, and immediately someone equates it to lack of quality and yells “quota” (see Paul Rochmis ’60’s letter in the June 3 issue). Yet, for most of this country’s history, the most prestigious, most lucrative, and most powerful jobs have been held almost exclusively by a white male numerical minority and no one seemed to worry about quality — and no one called it a quota, when in fact it was.

While there is a powerful social-justice argument that can be made

FROM THE EDITOR

Telling Princeton's Stories, With Heart



Merrell
Noden '78

We are heartbroken to report the death from cancer May 31 of our colleague and friend, Merrell Noden '78, a longtime PAW contributor. For about two decades, Merrell wrote the stories of some of Princeton's most captivating people and programs, always with eloquence and heart.

You could tell a lot about Merrell from his articles. He was as curious as they come, happily taking on any topic we could throw at him — from word puzzles to Vietnam to mathematics geniuses. He loved running and literature and brought them together, once writing a piece for *Sports Illustrated* about Charles Dickens' obsession with race-walking. He was full of good will, gratitude, and wonder, peppering his drafts with exclamation points that sometimes were deleted during editing, lest all that enthusiasm boil over.

About Professor Simon Morrison '97's research on the composer Sergei Prokofiev, Merrell wrote: "Lucky Prokofiev! Few geniuses have had the good fortune to be served by someone as diligent and honest as Morrison." In another piece, Merrell recalled the famous math-department teas: "What

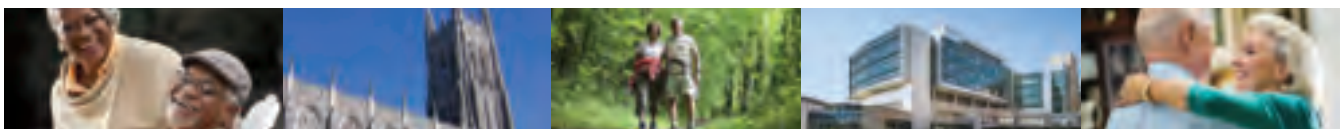
teas those must have been! It wasn't just professors and grad students who came, but undergrads, visiting fellows, and brainiacs from the Institute." He wrote about the digitization of books, noting that some people were questioning why we needed a bricks-and-mortar library at all. Merrell needed *two* exclamation points to comment on that prospect. "Aaaaarrhh!!" he wrote. "If, like me, you recall the libraries of your childhood as magical places, this comes close to sacrilege. Those libraries were warm and safe; you could spend entire afternoons opening books onto worlds you never knew existed, with the only threat being the sharp tongues of zealous librarians."

As I re-read his emails and stories to write this note, I kept smiling.

Over the last few years, as Merrell endured the energy-sapping ups and downs of cancer treatment and it became harder for him to get around, he continued to take on PAW articles, saying they helped him feel connected to the campus and people he cared about. He submitted two pieces, well done as always, for our June 3 issue, then followed up with a warm note about the interesting assignments. His wife, Eva Mantell, said later that Merrell was quite ill when he was working on the last piece but cared deeply about completing it.

There is no number of exclamation points that can capture how much Merrell will be missed. — Marilyn H. Marks '86

Frank Wojciechowski



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for diversity in universities' faculty ranks, an equally powerful argument is an academic/scholarly one. In the production and dissemination of knowledge it is essential to have as diverse a group of scholars as possible at the table, since the way we see and make sense of the world, the questions we ask, where we look for answers, how we interpret data (no, "facts" don't speak for themselves), and how we make connections all are influenced by whether we grew up poor or rich, male or female, or black or white.

Referring to what is being proposed as a quota is what one does when one cannot muster an intelligent argument against diversity. The goal of diversity is first and foremost a goal about academic excellence and social justice, and kudos to Princeton for committing itself to this laudable and essential goal.

Hector L. Delgado p'13 p'17

**Former assistant dean of students,
Princeton University;
Professor of Sociology,
University of La Verne, Arcadia, Calif.**

FOR THE RECORD

So-called Fair Chance laws, which prohibit employers from asking about an applicant's criminal record until later in the hiring process, apply to both state and federal records. A feature in the June 3 issue incorrectly stated that such laws apply only to state convictions.

The June 3 memorial for Richard M. Cummings '59 omitted his brother, James Cohen '58, from the list of survivors.

WE'D LIKE TO HEAR FROM YOU

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Mail: PAW, 194 Nassau St.,

Suite 38, Princeton, NJ 08542

PAW Online: Comment on a story
at paw.princeton.edu

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Letters should not exceed 250 words and may be edited for length, accuracy, clarity, and civility. Due to space limitations, we are unable to publish all letters received in the print magazine. Letters, articles, photos, and comments submitted to PAW may be published in print, electronic, or other forms.

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News from the Alumni Association

The Alumni Association of Princeton University: over 85,000 served

Princeton alumni *serving Princeton alumni*

The seven alumni you see on these pages (including one very recent to the ranks) have served alumni, do serve alumni, and will serve alumni. And they have been so recognized by their fellow alumni.

Nominations for recipients of the Alumni Association's Award for Service to Princeton as well as the Woodrow Wilson Award (undergraduate alumni) and the James Madison Medal (graduate alumni), and recommendations for Alumni Trustee candidates—these all come from the alumni body at large.

We welcome your participation. You can find links to online nominations forms at:

For Alumni Trustee: <http://alumni.princeton.edu/volunteer/committees/ctnat/trustee/>

For Woodrow Wilson Award: <http://alumni.princeton.edu/volunteer/awards/woodrowwilson/>

For James Madison Medal: <http://alumni.princeton.edu/volunteer/awards/jamesmadisonmedal/>

You may also send any suggestions you may have for any of the above awards or positions, with a brief note of support, to Kathy Taylor '74, Director, Alumni Affairs and Communications, at ktaylor@princeton.edu or The Office of the Alumni Association, P.O. Box 291, Princeton, NJ 08542-0291. We want to hear from you!

Your Newly Elected University Trustees



At-Large Alumni Trustee
Lori Dickerson Fouché '91
Montclair, NJ



Graduate Alumni Trustee
Anne C. Sherrerd *87
Riverside, CT



Young Alumni Trustee
Fiyinfoluwa "Tumi" Akinlawon '15
Ikeja, Lagos, Nigeria

The Alumni Council Awards for Service to Princeton

Shawn R. Cowls '87

When Shawn Cowls was a student and president of GAP, the Gay Alliance of Princeton, he was one of the co-founders of a new alumni support group. That group was Fund for Reunion (FFR). Now branded FFR/Princeton BTGALA and led for more than twenty years by Shawn, the group has been improving campus life for LGBTQ students and strengthening LGBTQ alumni ties with each other and with the greater University community. On campus the group funds fellowships, grants, and student internships, among other things. Off campus, Shawn has expanded alumni outreach and has partnered with LGBTQ alumni associations at peer universities for activities nationwide.

In April of 2013, more than 600 LGBTQ alumni and friends returned to campus for the "Every Voice" conference, a conference that could not have been possible without the work of Shawn Cowls. Following the conference, Shawn co-chaired the Ad Hoc Committee on LGBTQ Alumni Affairs. Through the recommendations in the committee's report, issued in December 2014, Shawn's contributions will live on for many years to come.

Thomas F. Fleming, Jr '69 P00 P01

Tom joined the graduate board of Cap & Gown in 1998, was elected vice chair in 2003 and has been chair since 2010. In 2011, he took on the chairmanship of the newly formed Eating Club Steering Committee, and in 2012 he was elected chair of the Graduate InterClub Council (GICC).

At the time, the University and the clubs were implementing recommendations for strengthening the clubs and improving relationships between the clubs and the University. With vision and leadership Tom has supported the InterClub Council (ICC), while challenging it to improve the club experience for all students. He has played key roles in strengthening the management of the clubs and in the implementation of practices that significantly improve the procedures by which students apply to and join them.

Tom has led change through thoughtful consideration. He is motivated by a clear conviction that, at their best, the clubs play an integral role in helping the University achieve its educational mission, and the clubs and the University have a shared interest in the clubs meeting the highest possible standards.

Kristin Alyea Epstein '97

When Kristin Alyea Epstein and her family moved back to Princeton in 2008, she expected to find a lively Princeton Area Alumni Association. What she found was a dormant organization. Kristin was determined to wake it up.

During her five years as President of the Princeton Area Alumni Association, affectionately known as the PA3, Kristin rallied her troops to create what is now a thriving regional association that hosts some 50 events a year, including programs in cultural activities, community service, careers and networking, as well as Alumni Schools Committee interviewing.

And this was not the only Princeton volunteer position Kristin has held. She is also treasurer for the Class of '97 and has twice served on its Reunion Committee. She is an Alumni Schools Committee interviewer and a P-rade marshal. She is currently vice chair of the Alumni Council Committee on Community Service, she sits on the Alumni Council's Executive Committee, and has joined the board of Colonial Club.

Patricia L. Irvin '76

Pat has served Princeton well. While a University trustee she sat on three different advisory committees. She has been a board member of the Association of Black Princeton Alumni and is currently on the board of the Princeton Alumni Association of New York. As a member of the national board of the Princeton Prize in Race Relations from its inception, she was critical to the formulation of the program and served with distinction for more than a dozen years.

From her own experience of facing racial discrimination in her travels around the world, she pushed to ensure that each board meeting keep the focus on the serious discussion of race relations. As chair of its Nominations and Governance Committee she insisted on the importance of diverse leadership for the Princeton Prize. She further devoted innumerable hours to reviewing and revising the operating documents and bylaws, instituting changes to guarantee that new blood would come on to the board regularly and that a living document would help the program grow for decades to come.

Dear Fellow Alumni,

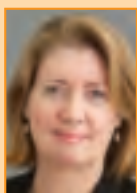
Over the course of the past two years as President of the Princeton Alumni Association, I have had the distinct privilege to lead the **CHEER** for our more than 90,000 alumni and our more than 18,000 alumni volunteers. My goal was to **Celebrate, Honor, Embrace, Engage and Recognize** you all and involve you as much as possible in the life of our great university. In this, my last PAW Alumni Council Chair's page, I would like to **RECOGNIZE** the chairs of the important standing and ad hoc committees of the Alumni Council, the governing body of Princeton's Alumni Association. These dedicated tigers shown below have volunteered their time and energy to making Princeton's alumni activities the most extraordinary, emulated and envied activities of their kind. To these alumni luminaries below, to those other alumni feted on pages of this edition of PAW for their devoted service to Princeton, and to all of you fellow Princeton alumni around the globe, I offer my humble thanks and a roaring **CHEER!**

Nancy J. Newman '78

*President, Alumni Association of Princeton University
Chair, Alumni Council*



Brian Childs '98
Chair, Careers Committee



Elizabeth J. Chute '83
Chair, Alumni Relations and Communications Committee



Shawn R. Cowls '87
Co-Chair, Ad Hoc Committee on LGBT Alumni Affairs



Anthony (Tony) Fiori '03
Co-Chair, Committee on Leadership Engagement



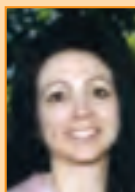
Robert Gleason '87
Co-Chair, Ad Hoc Committee on LGBT Alumni Affairs



Arlen Kasso Hastings '80
Chair, Committee on Community Service



Andrew Hoffman '89
Chair, Committee on Regional Associations



Susan Katzmman Horner '86
Chair, Princeton Schools Committee



Sara Judge '82
Chair, Stewardship Committee



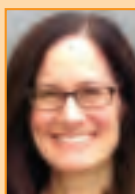
Richard L. Klein '82
Chair, Class Affairs Committee



Vsevolod (Sev) Onyshkevych '83
Chair, Princetoniana Committee



Karen Magee '83
Co-Chair, Ad Hoc Committee on LGBT Alumni Affairs



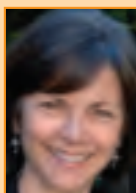
Jill Robbins Pollock '85
Chair, Committee on Reunions



Osbourne Shaw, Jr. '97
Chair, Technology Advisory Committee



David C. Siegfried '64
Co-Chair, Committee on Leadership Engagement



Jolanne Luchak Stanton '77
Chair, Ad Hoc Committee on Alumnae Initiatives



John Stockton '68
Chair, Committee on Academic Programs for Alumni



Debbie Scott Williams '84
Chair, Princeton Prize in Race Relations



RECOGNIZE!

On the Campus



Smiling through the raindrops, the Class of 2015 heads toward FitzRandolph Gate at the conclusion of Commencement. (Coverage begins on page 25.)
Photograph by Ricardo Barros

A task force report on diversity, equity, and inclusion was “just the first step,” Vice Provost Michele Minter said.



An Inclusive Campus

Task force proposes series of actions to foster climate of support, respect

Pinceton is moving quickly to act on recommendations of a task force charged with developing ways to foster a more inclusive campus climate.

In releasing the task force’s report May 20, the University said the following steps have been approved:

- Adding a senior administrator who will focus on diversity and inclusion;
- Refocusing the Carl A. Fields Center for Equality and Cultural Understanding — which was created in 1971 as the Third World Center — as a “home base for students of color” and giving it more resources;
- Creating a fund to expand cultural studies, and providing increased funding for student initiatives within the Fields Center, Women’s Center, and LGBT Center as well as those of identity-based student groups.

The task force was created in December by President Eisgruber ’83 following campus protests against racial injustice in the wake of decisions by grand juries in Missouri and New York City not to indict police officers in the

deaths of unarmed black men. During the spring semester, controversy also arose over questions of racism and free speech on campus.

“On an inclusive campus, all students, faculty, and staff members feel that they belong, respect others’ right to belong, and have an equal opportunity to thrive and contribute fully,” the task force said in its report. That requires a long-term commitment acknowledging “that engaging diversity and difference is hard and sometimes uncomfortable work,” it said.

“It’s been a very tough semester — we have some trust to rebuild,” said Vice Provost Michele Minter. “And not just trust between students, but between



Provost David Lee ’99

students and the administration and students and the faculty.”

At a briefing during Reunions, Minter and Provost David Lee ’99 outlined the task force’s recommendations, which also include a proposed distribution requirement for all undergraduates related to diversity and culture. Minter said such a requirement is under consideration by a University task force on general education.

The University also plans to launch orientation programs for undergraduates and graduate students this fall that will emphasize diversity and inclusion issues.

The task force called for more resources to address bias and discrimination on campus. Minter said many students don’t know what to do if they experience bias and aren’t clear about what constitutes bias or harassment.

The task force said the University should make its recently updated Policy on Discrimination and/or Harassment more accessible, and should help provide training for “alumni oversight of climate issues in the eating clubs.”

Eisgruber said the report’s recommendations were “thoughtful, practical, and impactful” and that he expected significant action in all of the areas addressed by the task force.

Some alumni expressed concern at the briefing about a lack of alumni representation on the task force. “The alumni voice must be included, and there is a perception that it is not wanted,” said Rhinold Ponder ’81.

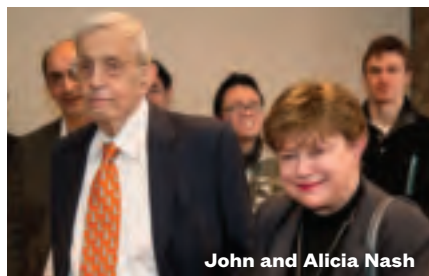
Minter said more than 200 applications were received from members of the campus community for 51 task-force positions. “This [report] was just the first step, and I hope we can include more alumni down the road,” she said.

The University plans to act on additional recommendations over the summer and will report on progress in the fall, Lee said.

Bob Martinez ’75 said that to have a lasting impact on diversity issues, the University needs to involve those who are not members of minority groups as well as those who are minorities. “It has to be a full community effort, not a part-community effort,” he said. ♦ By A.W.

READ MORE: The full report of the task force at paw.princeton.edu

'COURAGE IN THE FACE OF DAUNTING CHALLENGES'

Nash *50, Wife Killed in Car Crash

John and Alicia Nash

John F. Nash Jr. *50, the Nobel Prize-winning mathematician whose struggle with severe mental illness was portrayed in a book and popular film, both titled *A Beautiful Mind*, died May 23 when the taxi that was bringing him home from an awards ceremony crashed on the New Jersey Turnpike. His wife, Alicia, also died.

The Nashes were returning from Norway, where John Nash had shared

this year's Abel Prize, one of the world's top honors in mathematics, for his work on partial differential equations. He was 86.

Nash shared the Nobel Prize in economics in 1994 for developing an equilibrium concept for non-cooperative games, later called the Nash equilibrium. Today it is used throughout the social sciences and in other fields.

In 1995, Nash joined Princeton's mathematics department as a senior research mathematician. He took part in many University activities, including a celebration of his Abel award at a reception in March. Over the years, students often saw him in Fine Hall, at various coffee shops, or on his bicycle on campus. Few knew what he had accomplished.

"John's remarkable achievements inspired generations of mathematicians, economists, and scientists who were influenced by his brilliant, groundbreaking work in game theory," President Eisgruber '83 said in a statement, "and the story of his life with Alicia moved millions of readers and moviegoers who marveled at their courage in the face of daunting challenges."

Another tribute to Nash, a handwritten note taped to the entrance of Fine Hall, expressed thanks "for all your brilliant gifts to mankind, your 'equilibrium' and certainly your beautiful mind. ... The likes of your mastery of mathematics; your wizardry of innovation and your breathtakingly abstract thinking, will never pass this way, on this Earth, again." ♦

APPOINTED: DOLAN, PONCE DE LEON**Deans of the College, Architecture Named**

Princeton ended the academic year with announcements of two new deans: Jill Dolan, the Annan Professor in English and professor of theater in the Lewis Center for the Arts, became dean of the college July 1, while Monica Ponce de Leon, dean of the architecture program at the University of Michigan, will lead Princeton's architecture school. Her appointment takes effect Jan. 1.



Dolan joined the faculty in 2008 and has led Princeton's Program in Gender and Sexuality Studies since 2009. "I look forward to leading imaginative, forward-thinking discussions about our curriculum and our teaching practices, and to staging conversations among faculty, students, and staff to develop the most compelling ideas about how we might help students shape their lives," Dolan said in a statement. President Eisgruber '83 said

she cares deeply about undergraduate education and brings people together to get things done.

Dean of the Faculty Deborah Prentice, who led the search committee, said Dolan impressed the group with "her empathy, her emphasis on dialogue, and her conviction that every single student at Princeton should feel seen and heard."



Dolan succeeds Valerie Smith, who resigned to become president of Swarthmore College.

Ponce de Leon, the first Hispanic architect to receive the Cooper-Hewitt National Design Award in Architecture, is well known as a leader in the application of robotic technology in building fabrication. She succeeds Professor Alejandro Zaera-Polo, who resigned as dean in 2014. ♦

EMERITUS FACULTY

Some of the University's best-known professors are among the 16 transferring to emeritus status this year, with combined teaching experience of nearly 500 years:

STEVEN L. BERNASEK, chemistry, 40 years.

DAVID BOTSTEIN, genomics (and director of the Lewis-Sigler Institute for Integrative Genomics), 12 years.

ERHAN ÇINLAR, operations research and financial engineering, 30 years.

CARYL EMERSON, comparative literature and Slavic languages and literatures, 27 years.

CHRISTODOULOS A. FLOUDAS, chemical and biological engineering, 29 years.

JAMES L. GOULD, ecology and evolutionary biology, 40 years.

EDWARD JOHN GROTH III *71, physics, 43 years.

PHILIP J. HOLMES, mechanical and aerospace engineering and applied and computational mathematics, 20 years.

PAUL R. KRUGMAN, economics and international affairs, 15 years.

BEDE LIU, electrical engineering, 53 years.

ALAN E. MANN, anthropology, 14 years.

JOYCE CAROL OATES, creative writing, 37 years.

CLARENCE E. SCHUTT, chemistry, 30 years.

LEE M. SILVER, molecular biology and public affairs, 31 years.

JAMES TRUSSELL *75, economics and public affairs, 37 years.

SIGURD WAGNER, electrical engineering, 35 years.



President Eisgruber '83 addresses a May teach-in by "ban the box" advocates.

Abolish the Box?

Students press their campaign to end admission query on criminal history

Students took their campaign to President Eisgruber '83 to end the University's use of a question asking admission applicants' criminal history and disciplinary actions.

The Common Application asks applicants about disciplinary penalties during high school or if they have been found guilty of a crime. Students have called on colleges to "abolish the box," saying that asking the question is "discriminatory and oppressive" because the justice system does not treat all people equally.

Members of the group Students for Prison Education and Reform (SPEAR) presented Eisgruber with a petition containing more than 1,000 signatures May 7. The president spoke at a teach-in later that day sponsored by the group outside East Pyne Hall.

Eisgruber said the University had changed its hiring policies for staff positions last year. Previously, a question about the applicant's criminal record was one of the first things asked. Now, candidates are not asked the question until the end of the hiring process. Eisgruber said he would be "interested in seeing whether such a policy could be used in the undergraduate applications process as well." Students applying to the Graduate School are not asked about their criminal history as part of the application process.

In the current undergraduate admission process, a "checked box" on the criminal-history question is not an automatic disqualifier, said Dean of Admission Janet Rapelye. "We do a holistic review of each file, and there might be circumstances we take into consideration that would lead us to admit a student," she said.

Joel Simwanga '15, a member of SPEAR, said the group plans to continue to work both on campus and on a national level to abolish the box from all college applications. ♦ By A.W.

IN SHORT

Nine alumni have begun terms on the University's board of trustees:

FIYINFOLUWA "TUMI"

AKINLAWON '15, who is joining Boston Consulting Group. He was elected as young alumni trustee.

LAURA FORESE '83, president of New York-Presbyterian Healthcare System.

LORI DICKERSON FOUCHÉ '83, chief executive officer of Prudential Group Insurance.

ARMINIO FRAGA '85, co-founder of Gávea Investimentos and chairman of the board of Brazil's securities, commodities, and futures exchange.

PAUL MAEDER '75, a founding partner of Highland Capital Partners.

LOUISE SAMS '79, executive vice president and general counsel of Turner Broadcasting System Inc.

ANNE SHERRERD '87, co-founder of Abeles Sherrerd Architects and former Alumni Association president.

DORIS SOHMEN-PAO '93, executive vice president of Yale-NUS College in Singapore.

C. JAMES YEH '87, senior managing director of Citadel Investment Group.

Princeton in June **RESCINDED THE OFFER** of an assistant professorship to Michael LaCour, a UCLA graduate student who was accused of misrepresenting aspects of his research in a publicized study of attitudes toward same-sex marriage.



IN MEMORIAM

CHARLES E. TOWNSEND, professor emeritus of Slavic languages and literatures, died June 7. He was 82.

Townsend taught at Harvard, joining Princeton's faculty in 1966; he served as department chair from 1970 until he retired in 2002. From 1968 to 1970, Townsend directed the Critical Languages Program, and he became a strong advocate for its female students. He wrote or co-authored about a dozen books, including a textbook on Russian used by generations of students. A memorial was planned for the fall.

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On the Campus

Divestment Advice

Eisgruber warns against taking actions that could be seen as 'politically partial'

Following several calls for Princeton to withdraw from various types of investments in the past year, President Eisgruber '83 issued a strong defense of the University's "presumption against taking political stands" and clarified the impact of a divestment decision.

Princeton "aims to influence society principally by the scholarship we generate and the people we educate, not through economic clout or institutional position-taking," Eisgruber said in an April 15 letter.

A decision to divest — which would take place only "when the University community as a whole determines that the activities or practices of a company or companies are seriously inconsistent with a core University value" — would affect more than the endowment, he said.

"If we believe that we should not be associated with a company or an activity as a matter of our investment policy, then so too we ought to disassociate from it in all other aspects of our operations," he said. "We ought not to purchase products or accept gifts from it, nor should we form partnerships with it or facilitate its recruitment activities."

Eisgruber's letter was a response to a request for his views by the Resources Committee of the Council of the Princeton University Community (CPUC), which reviews concerns related to socially responsible investments.

In the past year, the Resources Committee received a proposal to divest endowment holdings from fossil-fuel companies, a request to establish sustainable-investment strategies to guide the endowment, and two petitions relating to investments in companies that contribute to or profit from Israel's occupation of the West Bank.

Noting the committee had specifically cited energy and environmental issues, Eisgruber wrote that "it would be a profound mistake to create an investment policy that took political

"It would be a profound mistake to create an investment policy that took political stands regarding the business activities of energy companies."

— President Eisgruber '83

stands regarding the business activities of energy companies. These companies do not meet the disassociation standard."

Questions about energy, the environment, and sustainability — while pressing — "are questions that arise not out of the conduct of a few bad actors but rather out of the conduct of all of us," he said.

Research by Princeton scientists "is making a powerful case about the urgent need for action to protect the environment," he said, but the University's reputation as an unbiased forum for teaching and study must be protected.

"If the University itself behaves in a manner that is politically partial," he said, "we weaken our capacity to contribute to this debate in the way that is most needed, and as we are uniquely capable of doing — by providing authoritative and impartial scholarly expertise."

Eisgruber said Princeton's presumption against political stands "applies with full force to the management of its endowment," which he said must be invested to maximize its ability to support Princeton's mission over the long term. He noted that donors with "fundamentally differing political views" contribute to the endowment, and the University is "obliged to keep faith with them." ♦ By W.R.O.

 **READ MORE:** President Eisgruber's letter to the Resources Committee, and a memo by Princeton University Investment Co. president Andrew Golden on social responsibility in University investments at paw.princeton.edu



A scene from "I'm Fine, I'm Better, Don't Worry About Me"

STUDENT DISPATCH

A Play About Stress and Mental Health: Thesis Draws on Personal Experiences

Ellis Liang '15



In celebrating the "best old place of all," Reunions and Commencement often gloss over the challenges of Princeton. But Joseph Labatt '15's senior-thesis play brings attention to the struggles of students dealing with mental-health issues.

I'm Fine, I'm Better, Don't Worry About Me is an investigative theater piece that draws upon Labatt's own experiences coping with physical and mental-health issues, interviews with other students, and sources such as therapy techniques and posts on Yik Yak, an anonymous social-media app.

The play was performed at the Matthews Acting Studio in early May, but Labatt, an English major from Texas, had begun brainstorming the project in the spring of 2014. While taking a year off because of depression due to a sleep disorder, Labatt visited campus and felt pressured to maintain the façade that he was doing fine. Hiding his problems caused more anxiety, so Labatt began telling people the truth.

"Sharing my story and situation with others helped tremendously, relieving a huge part of the burden I was carrying and giving me the support of informed friends," Labatt wrote in his introduction to the play. "That's why I decided to focus my thesis project on giving other students an opportunity to share as well."

Conducting interviews with students helped Labatt learn about an array of mental-health issues. Originally, he had assumed that having struggled with mental health himself, he was well versed in the issues. But his first interview included an account of high school sexual assault, which left Labatt unsure of how to respond. Ultimately, he realized that letting people tell their own story was the most important thing.

"Being open with oneself in sharing what one is going through as well as being open with listening to other people — working on the play led me to be more proactive about doing that," Labatt said.

During a talkback following one of the performances, Calvin Chin, the University's director of counseling and psychological services, applauded the cast and said he agreed with the play's message that radical changes — such as moving final exams to before winter break — are called for to help improve students' mental health.

The show's program included a resource list and a note from Labatt. "My goal is not to stress or depress you," he wrote. "But if the content of the play moves you to want to talk to someone, know that you can walk straight from this show to the McCosh Health Center" and speak with a counselor. ♦

From top: Frank Wojciechowski; Eva Weng '15

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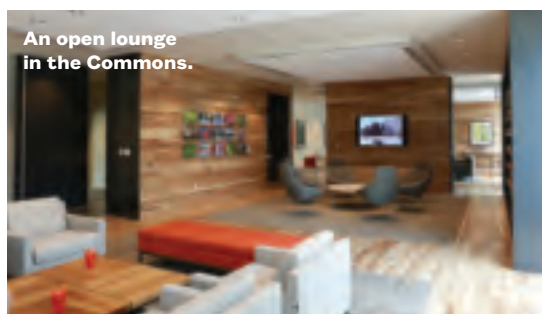
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Lakeside's townhouses feature brick and tile exteriors and landscaping.



A curving walkway connects townhouse units.



An open lounge in the Commons.

LAKESIDE HOUSING OPENS

Grad Students' New Neighborhood

Graduate students began moving last month into the new Lakeside apartments, a cluster of 329 units that will house more than 700 students and family members.

The complex of 13 buildings was designed with shared spaces such as large grassy areas, a community garden, and basketball and volleyball courts to promote a sense of community, said Andrew Kane, assistant vice president for residential and business services. A central Commons includes lounges, study rooms, computer and fitness rooms, and a children's playroom. Units range from one bedroom/one bath to four bedrooms/three baths and will be LEED silver-certified; they use geothermal heating and cooling and are 40 percent more energy-efficient than the Hibben and Magie apartment buildings they replaced on the 13-acre site bounded by Lake Carnegie and Faculty Road near the Dinky tracks.

Kane estimated that 350 Lakeside residents have moved from the Butler apartments, which are being torn down. The Graduate Student Government noted in a statement the "challenges" that resulted from Lakeside's opening a year behind schedule, but said it is "an impressive step toward guaranteeing quality housing for all Princeton graduate students." ♦ By W.R.O.

A CAPPELLA ON THE SILVER SCREEN



PAW's Mark F. Bernstein '83 was joined by three members of the Wildcats — from left: Samone Blair '18, Arianna Lanz '17, and Kat Giordano '18 — for a May screening of *Pitch Perfect 2* and a discussion of how

Hollywood's conception of a cappella compares with the real thing.

Visit paw.princeton.edu for their conversation about the fictional Barden Bellas in the latest installment of "PAW Goes to the Movies."



From top: Denise Applewhite/Office of Communications; Beverly Schaefer



The front campus was filled with umbrellas and ponchos in this view of Commencement from Nassau Hall.

For '15, Rainy Farewell

Graduates urged to 'dream audaciously' on the path beyond FitzRandolph Gate

A steady shower persisted throughout Princeton's 268th Commencement ceremony, with graduates and guests wearing rain ponchos and holding umbrellas as they sat through the speeches and granting of degrees. Rising to give the traditional address, President Eisgruber '83 was merciful. The "weather machine" that had provided sunny weather during Reunions weekend had broken, he joked, and so he would deliver just three paragraphs of his planned talk.

In that excerpt, he urged the graduates to "dream audaciously." While acknowledging that they will have to do mundane things like find apartments and pay rent, he said he hoped they would pursue ideals that are "beautiful and profound."

His planned remarks — Eisgruber encouraged graduates to read them on Princeton's website — were more pointed, linking the "orange bubble" to the world's most pressing challenges and reminding the departing students of their role in addressing them. He noted police killings of unarmed black men in the past year, and the student-led protests against

racism that "carried forward a tradition of political engagement on this campus that is more than two centuries old."

He cited Frederick Douglass' "utterly audacious dream — the dream that all of us, despite our differences and our conflicts and our sins against one another, could come together as one people." He pointed out that the University's trustees had just voted unanimously to approve departmental status for African American studies.

Eisgruber also referred to Alan Turing '38, whose graduate work at Princeton helped him decrypt Germany's Enigma cipher in England during World War II, shortening the war. Noting that Turing was forced to repress his identity as a homosexual man, the president mentioned legal decisions that have made the United States a more tolerant place and hoped for "a day when all Americans can express their sexual identities freely and without fear of discrimination or violence."

The University awarded 1,268 undergraduate degrees (972 A.B. degrees and 296 B.S. degrees in engineering) and 885 graduate degrees (371 Ph.D.s and

514 master's degrees).

At the Baccalaureate service, Lisa P. Jackson '86, vice president of environmental initiatives at Apple and former administrator of the Environmental Protection Agency, described how the Class of 2015 "has seen controversy, whether it was the reaction to the die-in on campus, or issues of equality of the sexes or income inequality." Ideally, she said, the result would have been "deeper understandings of each other, and a powerful feeling of common purpose and passion. But I'm guessing it's more likely that you are still processing all that you've seen and experienced."

As a graduate student at Princeton, Jackson said, she found "far fewer kids of color or other students who had shared my experience" and that she felt "like this was someone else's university and I was being allowed to attend." But she had the support of friends, she said, who "helped me realize that not getting a Ph.D. in engineering wasn't a failure, it was just a change in course [she received a master's degree]. And I think that's my first lesson. ... It's really important to know the difference and to give yourself permission to change course, to pursue what's right for you." ♦ By A.W. and Louise Connelly '15



SLIDE SHOW: See more images from Commencement at paw.princeton.edu

Parting Words



Baccalaureate speaker **LISA P. JACKSON '86**

Apple executive and former EPA administrator

"Discussions, publicity, and protests about justice, equality, rights, and community have been a part of your four-year journey. But whether you marched in a protest or whether you didn't, whether these issues touched you personally or just glanced off peripherally, they were here ... while you were here. And honestly, I'm glad that they were."



Hooding ceremony speaker

SANJEEV KULKARNI

Dean of the Graduate School

"The process of mastering a discipline and contributing something new to a body of knowledge with a deep focus is in fact broadening and liberating. It enables one to pursue new directions, new fields, or entirely new endeavors with the abilities and confidence to not just succeed, but to excel."



Valedictorian **MISHA SEMENOV '15**

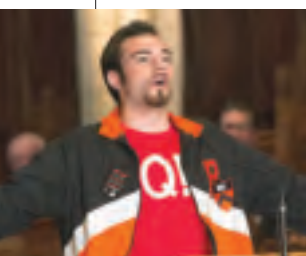
"As we walk out of the FitzRandolph Gate, supposedly on the path to becoming full-fledged, independent adults, it may seem odd for me to encourage the Great Class of 2015 to never grow up, but I'm convinced that it is the most important advice I can offer today."



Salutatorian **NEIL HANNAN '15**

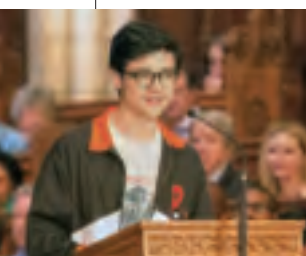
(Translated from the Latin)

"For us about to depart, it is fitting to recall the clubs echoing, 'Turn down for what?' The voices of singing loves, the times past, the good companions. As now we exchange this place for further ones, close these extraordinary times, and begin our departure, may you always be well."



Class Day speaker **JAKE ROBERTSON '15**

"Princeton has equipped us with all the life skills we need to face the world. ... No matter where I end up, I know I can staple flimsy posters onto lampposts; I know that if I ever run into trouble, I can always elect to P/D/F anything; and I'm prepared to walk a whole block to go to a mansion where all my food is already made for me."



Class Day speaker **ANDREW SONDERN '15**

"It wasn't all color-corrected castles and fantasy adventure, and not every building looked like Hogwarts. But that's not a bad thing. It's important to remember the weird bits and struggles too. ... Imperfections are part of Princeton and part of life, but that doesn't take away from the magic of it all."

 **READ MORE:** Speeches by seniors Jake Robertson and Andrew Sondern at paw.princeton.edu

Special Graduations

Special ceremonies were held in May to recognize African American, Latino, and LGBT graduates.



Emily McDonald '15 and her aunt, Christiane Berry '81, savor a moment together following the Pan-African graduation ceremony May 31 in Richardson Auditorium. "Utilize your privilege to open doors for those that are less privileged, in ways that uplift your communities and in ways that enrich black lives," said Joanna Anyanwu '15, a recipient of the Spirit of Princeton Award. Marc Lamont Hill, a Morehouse College professor and television host, was the keynote speaker. About 200 people attended the event.



Yessica Martinez '15, one of the two winners of the Pyne Prize this year, reads from her poetry at the ceremony for Latino and Latina graduates May 31 in Frick Chemistry Lab. About 150 people attended the bilingual event celebrating the achievements of the graduates and showcasing Latino culture. Julio Enrique Rivera '76, a former dancer who now is a life coach, gave the keynote address.



Seniors donned Batman masks for Class Day.

"But you know what? I have something he doesn't: I have Batman's alumni records."

To the cheers of students — some of them wearing Batman masks — University Archivist Dan Linke walked down the long center Chapel aisle flanked by two Public Safety officers and holding a locked briefcase.

Among the documents inside, Eisgruber said, were Bruce Wayne's admission card and proof that Wayne was training "an elite corps of Princeton alumni known as the Mighty Tigers." Eisgruber then asked the seniors to stand and join in the mission "to protect the world from evil and to return to Princeton's campus every year at this time."

Picking up the theme, Nolan said he could confirm that Bruce Wayne did indeed attend Princeton — but did not graduate. "So as of tomorrow, you are all better than Batman," he told the seniors.

Nolan spoke about the difference between dreams and reality, a major theme of his movie *Inception*, and encouraged the students to improve the world by pursuing their reality.

"I don't want you to chase your dreams, I want you to chase your reality," he said. "I want you to understand that you chase your reality not at the expense of your dreams, but as the foundation of your dreams." ♦ By A.W.

Spotlight on Batman

Eisgruber, director Nolan trade tales of the Caped Crusader at Class Day

Did Batman go to Princeton or Yale? President Eisgruber '83 posed the question to members of the senior class before Christopher Nolan — director of *The Dark Knight* Batman film trilogy — took the stage as Class Day speaker.

"I figure you want Christopher Nolan to settle this argument and tell you that Batman went to Princeton," Eisgruber said at the event, which was moved inside the University Chapel due to rain.



Christopher Nolan: "Chase your reality"

GRADUATION: WHAT IT COST

Cap and Gown

Graduate Students

Faculty quality: purchase

\$800-900

Standard quality: rental

\$47

Undergraduates

Covered by class dues



Dinner for 3

5-course tasting menu at Peacock Inn

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Combination plate at Mahmoud's Falafel Restaurant; ice cream at Halo Pub

\$49.50



Flowers

Standard 12-rose bouquet

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Spring bouquet

\$5.99



Class Ring

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High-end

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Nassau Herald

\$120



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1 queen bed at Nassau Inn

\$2,046

1 queen bed, extended-stay motel, Route 1

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Bottle of Bubbly

Veve Clicquot champagne

\$65

Andre sparkling wine

\$8



Wall Decoration

Class of 2015 banner

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Princeton pennant

\$14



Research:
Jennifer Shyue '17



At Hooding Event, a Faculty Role

Clifton Granby '15 receives his academic hood from Professor Eddie S. Glaude Jr. '97 during the Graduate School's hooding ceremony in Richardson Auditorium. Granby, who received his Ph.D. in religion, was among the more than 100 advanced-degree recipients who chose to be hooded by their advisers — the first time the option has been offered. "Without his covering, I'm neither the scholar nor the person that I am today," Granby said of Glaude. "It's only fitting that he usher me out."



General's Welcome for New Officers

Gen. Mark Milley '80, commanding general of the U.S. Army Forces Command, congratulates Victor E. Prato '15 on his commission as a second lieutenant during the Army ROTC officer-commissioning ceremony in Nassau Hall June 2. Milley, who has been nominated as the Army chief of staff, delivered the address. Other new second lieutenants were graduates Michael D. Bacon, Robert W. Dougherty, Joshua M. Hamilton, Beau R. Lovdahl, Joshua D. Lyman, and Sean R. Webb — the largest group to be commissioned at Princeton since 2007.

Honorary Degrees

Six people were awarded honorary degrees at Commencement for their work in the spheres of public service, culture, and academia.

They are: "King of Calypso" **HARRY BELAFONTE**, known as much as



a civil-rights activist and humanitarian as for his success as a singer and entertainer;

DAVID BILLINGTON

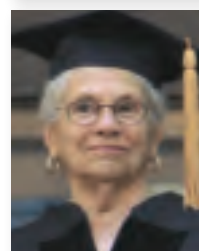


'50, a legendary Princeton engineering professor and designer of bridges and other large structures, who retired from teaching in 2010 after 50 years on the faculty;

retired Gen. **ANN DUNWOODY**,



who became the first woman in U.S. military history to receive a four-star rank, leading the largest



global logistics command in the Army; **DEBORAH PORITZ**, who



earned her law degree at 40 and then became the first female chief justice in New Jersey; retired U.S. Supreme Court Associate Justice **JOHN PAUL STEVENS**,



a recipient of the Presidential Medal of Freedom; and Nobel laureate **MARIO VARGAS LLOSA**, a

Peruvian novelist who has taught at Princeton multiple times.

Office of Communications: Mark Czajkowski (hooding), Lifetouch (ROTC); Beverly Schaefer (honorary degrees)

Olympic hopeful
Julia Ratcliffe '16
finished second
in the NCAA
hammer throw.



TRACK AND FIELD

Silver Lining

Princeton's national title streak ends,
but Ratcliffe '16 returns to NCAA podium

Last year, Julia Ratcliffe '16 — school record-holder and world-class performer in the women's hammer throw — went to the NCAA Outdoor Track & Field Championships with the top collegiate mark in her event. She carried a special burden: The Tiger faithful were calling upon her to rescue “The Streak,” the Princeton string of producing at least one national champion — individual or a team — every year since 1972. The New Zealand native came through with flying colors as she claimed the hammer crown with a winning throw of 66.88 meters (219 feet, 5 inches) and added a 43rd year to Princeton's national championship string.

Fast forward to June 12, and it was déjà vu all over again: All eyes turned to Ratcliffe as Princeton was once again champion-less with the school year winding down. Could she successfully defend her title and preserve The Streak for yet another year?

After leading briefly in the NCAA finals with a third-round throw of 67.3 meters (220 feet, 9 inches), Ratcliffe

All eyes turned to Ratcliffe as Princeton was once again champion-less with the school year winding down.

fell behind Southern Illinois junior DeAnna Price by barely more than an inch. Price extended her lead with a meet-record heave of 71.49 meters (234 feet, 6 inches), which proved too much for the defending champion. Ratcliffe finished second.

After the competition, Ratcliffe was composed and reflective, saying she was glad that Price won with a record-breaking throw. “Otherwise I would have been beating myself up a little bit more,” she said. “I came in ranked third and came out second, so I can’t complain.” Aware of — but not obsessed with — The Streak, the Tiger thrower lightheartedly said she tried not to think about it during her preparation for the meet.

Ratcliffe's silver medal headlined a strong showing for Princeton. Decathlete Stephen Soerens '15 set a school record for points in his event and placed sixth. Four other Tigers competed in running events — Cecilia Barowski '16, Lizzie Bird '17, and Megan Curham '17 on the women's side and Sam Pons '15 for the men — and alumnus Peter Callahan '13, a graduate student at the University of New Mexico, placed fourth in the men's 1,500 meters.

Ratcliffe plans to take the next year off from school, with an eye toward qualifying for the 2016 Olympics in Rio de Janeiro. She will throw this summer in the World University Games and hopes to meet the qualifying mark to earn a trip to the World Championships in Beijing. “I’ll be at home training in New Zealand. Mom and Dad have actually just moved into a new house, and there is a little bit of land there,” she said. “Dad has put a hammer circle in there. So I’ll be able to roll out of bed in the morning and go and throw. That should be quite funny. I’ll be able to train full time — as opposed to balance it with the school work — which is always an advantage.”

The economics major plans to return to Princeton and complete her undergraduate studies during the 2016–17 academic year. When she does get back, might she be looking to extend, or even start, a new national collegiate championship streak for Princeton? There was no hesitation. “Absolutely,” she replied. ♦ By Dave Hunter '72

ROWING

Men's Heavyweights Lead IRA Crews With Bronze Medal

Princeton's rowing teams finished the year with a strong day at the Intercollegiate Rowing Association Nationals on Mercer Lake in nearby West Windsor, N.J., May 31. All three of the programs competing — the men's heavyweights, men's lightweights, and women's lightweights — reached their varsity eight grand finals, and the men's heavyweights finished third, a fraction of a second behind second-place California, to earn their first trip to the IRA podium since 2006.

Two weeks earlier at the Eastern Sprints, the men's heavyweight program captured the combined team-points title, and the Tigers cemented their reputation by earning the best finishes among Eastern schools in the top two events, the varsity eight and the second-varsity eight.

The men's lightweights placed fourth in the varsity eight, one spot below their Eastern Sprints finish, and won gold in the lightweight four without coxswain, outpacing Cornell by 1.4 seconds.

In the women's lightweight varsity eight, Princeton finished fourth, four seconds behind champion Stanford. The Tigers placed third in the women's lightweight four.

The women's open crew traveled to the NCAA Championships at Lake Natoma, near Sacramento, Calif., May 29–31. Princeton's varsity four reached the grand final, placing sixth, and the Tigers finished 12th in the overall team standings. ♦ By B.T.



Coach Greg Hughes '96 congratulates the men's heavyweight varsity eight.



Blake Dietrick '15 and Mike MacDonald '15

SENIOR AWARDS

Varsity Club Honors Athletes, Alumni

Women's basketball star Blake Dietrick '15 and men's lacrosse standout Mike MacDonald '15 won the top awards from the Princeton Varsity Club May 28. Dietrick, the point guard who led Princeton to an undefeated regular season and the program's first NCAA Tournament win, earned the C. Otto von Kienbusch Award. MacDonald, an attacker who set a school record for points in his senior season, received the William Winston Roper Trophy.

Tiana Woolridge '15 (women's volleyball) and Andrew Mills '15 (men's soccer) shared the Art Lane '34 Award for outstanding contributions to sport and society. Chris McCord '15 (sprint football) won the Class of 1916 Trophy, given to the senior athlete with the highest academic standing.

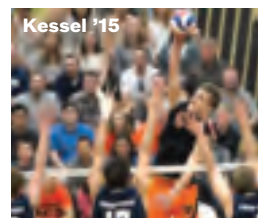
The Varsity Club also honored two alumni: Dallas Cowboys head coach Jason Garrett '89 received the Class of 1967 PVC Citizen-Athlete Award for "selfless and noble contributions to sport and society," and outgoing associate dean Tara Christie Kinsey '97 received the Marvin Bressler Award for her work in support of Princeton athletes. ♦

SPORTS SHORTS

Princeton finished the 2014–15 academic year with an **IVY LEAGUE**-best 11 team titles, including spring championships in men's lacrosse, women's lacrosse, men's track and field, and women's tennis.

Against a stifling Duke defense, **WOMEN'S LACROSSE** struggled to find scoring opportunities and fell 7–3 in the NCAA quarterfinals May 16. The Tigers finished the season 16–4.

MEN'S GOLF standout Quinn Prchal '17, the Ivy's individual champion, shot a 3-under-par 67 in the final round of the NCAA Regional at Yale May 16, finishing tied for 37th with a three-round total of 6 over par.



Kessel '15

Cody Kessel '15, who ranked among the nation's top

three in kills and points in **MEN'S VOLLEYBALL**, was named a second-team All-American by the American Volleyball Coaches Association.

WOMEN'S RUGBY placed third in the USA Rugby National Collegiate Sevens Championship after completing a dramatic comeback in the third-place game against the University of Virginia May 24.

Life of the Mind

PSYCHOLOGY

First Impressions

How much can we learn by judging other people from their faces?

It's advice frequently given before a job interview: To project confidence and elicit trust, look your interviewer in the eye. But how much can we really tell about another person's character from something as simple as eye contact? Psychology professor Alexander Todorov says we infer a lot of information about personality from other people's faces, but those conclusions may not be accurate. In fact, says Todorov, who has spent the past decade studying the psychology of the face, our first impressions often are downright wrong.

"If you see a stranger who's in a bad mood, you might walk away thinking, 'Wow, that guy's really a jerk,'" Todorov says. "We make these broad assumptions about other people that may be perfectly correct in one particular moment, but really shouldn't be generalized."

Todorov became interested in studying first impressions more than 10 years ago, when he worked on a study about voters' perceptions of politicians. He asked people who weren't closely following an election to look quickly at each candidate's face and decide which one looked more competent. The test subjects were not told they were looking at candidates for political office, or asked to predict the winner. Those they selected as more competent were the winners of their elections about 70

percent of the time, demonstrating, Todorov says, that voting choices are influenced by our gut feelings about which candidate *looks* like a better leader.

"It showed that voters aren't as rational as we might think," he says. "Whether someone looks competent has a really powerful effect." He has found, too, that we make these judgments instantaneously: Follow-up studies showed people took less than a second to decide whether a face looked attractive, trustworthy, or aggressive.

In one recent experiment, Todorov

used computer analysis to isolate the facial characteristics that trigger particular character judgments. These inferences fell into two main categories: trustworthiness (whether it's safe to approach the person) and dominance (whether the person is strong or weak). Face shape made a difference, but so did the size and contours of the nose, forehead, lips, and chin. People with baby faces were perceived as submissive, while people with more mature features were seen as more dominant. These conclusions were drawn from one fleeting glimpse of a stranger's face — and they have serious implications for how we interact with others.

"It can be dangerous to rely too much on the face, because these judgments are not based in rational thought," Todorov says. "It happens in job interviews, it happens with police, it happens with



Psychology professor Alexander Todorov, who has spent the past decade studying the psychology of the face, says our first impressions often are downright wrong.

Todorov's research points to one major conclusion: We dramatically overestimate the significance of the face.

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Life of the Mind



your online dating profile — we look at faces and immediately we assume that we have a window to people's personalities, even without talking to them or interacting with them at all."

Todorov is in the early stages of a study about how our instant judgments about faces are connected to our past experiences with different ethnic groups. A person who grows up seeing mostly Caucasian faces, for example, might attach certain meanings to particular facial features — and those meanings may be different for a person who grows up seeing mostly Asian faces, he says.

"Past studies have shown that you tend to like strangers better if they look like someone who's your friend or family member. A lot of these judgments don't come from facial features themselves — they come from you," he says. "How malleable are these biases? Do they change when you've been immersed in another culture?"

Todorov's research points to one major conclusion: We dramatically overestimate the significance of the face. In his latest study, he measured test subjects' reactions to a series of photos of the same person making different

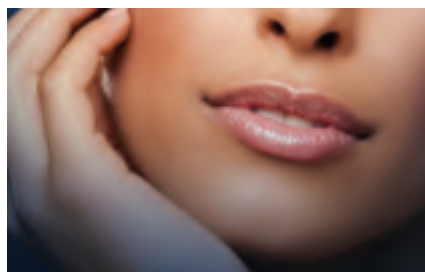
Todorov has found that faces with more feminine features (top left) are perceived as more trustworthy, while faces seen as untrustworthy tend to have more masculine features (top right).

Faces with more mature features (bottom left) are perceived as more dominant, while baby-face features are seen as submissive (bottom right).


faces. He found that the slightest change in expression could elicit an entirely different reaction in the viewer. Depending on which photos were shown, the same person could be classified as both extroverted and introverted, or both attractive and unattractive. Yet participants used a stable personality trait — such as extroverted — rather than a fleeting emotion — such as happy — to describe the faces they saw. In other words, we might believe that we can judge people's dispositions from their faces, but all we're getting is a snapshot of their moods.

"We're good at reacting to *familiar* faces, but we're terrible at accurately judging unfamiliar faces," he says. "So there's an irony there: If we relied a little less on faces, we might actually be better judges of character." ♦ *By Amelia Thomson-DeVeaux '11*

Alexander Todorov/Social Perception Lab/Princeton University



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FACULTY BOOK: STEPHEN MACEDO

Love and Marriage



Monogamy forms the bedrock of our culture, says politics professor Stephen Macedo. In his new book, *Just Married: Same-Sex Couples, Monogamy, and the Future of Marriage*, he argues that extending marriage rights to gay couples makes the institution of marriage stronger.

Why have Americans' views on same-sex marriage changed so rapidly?

Since the 1980s, a tremendous number of gay and lesbian people have come out of the closet. Today, almost everyone has a friend or family member who's gay, and it's just very hard to maintain a negative attitude toward someone you love. For a long time, too, people thought that being gay was a lifestyle choice, but now there's a much broader social understanding that sexual orientation isn't something most people can change. Because of that, many Americans came to see gay marriage as an issue of basic fairness.

What role have the courts played in this debate?

It's the courts' job to protect minority rights, so judges keep demanding to hear why it's in the public interest to exclude gay and lesbian people from a foundational institution like marriage. Of course, people have religious beliefs that inform their attitudes toward sexual morality, but the courts in general have insisted that religious convictions are *not* adequate when it comes to shaping a law that applies to everybody. When you get this debate into the open, as the courts have done, you can see that the arguments against same-sex marriage — that it would undermine children's well-being, for example — just don't hold up.

What about the argument that marriage should be restricted to heterosexual couples?

The focus on gay marriage distracts us from a much bigger problem: the overall stability of contemporary marriage. None



"Many Americans came to see gay marriage as an issue of basic fairness."

Professor Stephen Macedo

of the important concerns about marriage today could be addressed by excluding same-sex couples. Conservatives who argue for "traditional" marriage are right that children do better in intact, two-parent homes — as long as their families have reasonably low levels of conflict. But now we're seeing heterosexual people with lower levels of education, who tend to be in financially precarious circumstances, choosing to cohabit instead of marrying. This is a divide that's about social class, not sexual orientation.

You believe that gay marriage will strengthen the institution of marriage. How?

Conservatives have said for a long time that legalizing same-sex marriage will create a kind of slippery slope. What's to stop us from allowing polygamy or incest? My argument is that expanding marriage to gay and lesbian couples will actually help reinforce monogamy based on equality. Marriage between two people is the ultimate commitment — there's a reason it has special legal status. It gives our lives structure and support, it makes us healthier and less lonely, and it creates stability for children. Same-sex marriage reinforces gender equality in marriage and reaffirms the importance of marriage as a cornerstone of our society.

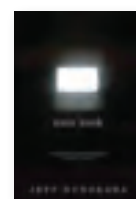
♦ Interview conducted and condensed by Amelia Thomson-DeVaux '11

NEW RELEASES



A 120-page biography of legendary filmmaker Alfred Hitchcock traces his work

from his early days working on silent films to classics such as *North by Northwest* and *Vertigo*. *Alfred Hitchcock: The Man Who Knew Too Much* by professor emeritus **Michael Wood** also examines the director's life in a provincial London suburb and in posh Los Angeles.



English professor **Jeff Nunokawa** writes about everything from literary criticism

to Spanish soccer striker Fernando Torres in *Note Book*, which offers a selection of 250 of Nunokawa's more than 5,000 Facebook essays, which he has penned every morning since 2007. The pieces raise questions about literary form, function, and community in the digital age.



The common assumption that the United States has been an officially Christian

nation since the time of the founding fathers has held great weight in our historical narrative, but the idea of "Christian America" actually is an invention from the time of our own fathers and grandfathers, contends history professor **Kevin Kruse** in *One Nation Under God: How Corporate America Invented Christian America*. ♦



Ronald Berkman '77 has been president of Cleveland State University since 2009, after serving in senior positions at Baruch

College, City University of New York, and Florida International University. He led a successful push to have more students graduate on time.



Mark H. Erickson '77 made the unusual decision in 2012 to lead a two-year institution, Northampton Community College in

Pennsylvania, after serving as president of Wittenberg University in Ohio for seven years. Northampton sends graduates on to four-year colleges in large numbers.



Anthony P. Monaco '81, who holds an M.D. degree along with his Ph.D. in neurobiology, took the helm at Tufts University

in 2011 after a career spent mainly at Oxford, where he directed the Wellcome Centre for Human Genetics and was Oxford's pro-vice chancellor of planning and resources.

CONVERSATION

A Defense of Higher Ed

Princeton-educated campus chiefs, on college and its discontents

In a 1996 lecture on “University Presidents — Then and Now,” then-Princeton President Harold Shapiro *64 traced the changing image of academic chief executives from 19th-century “giants on the Earth” to modern-day CEOs who spend their days rattling the tin cup, hemmed in by recalcitrant faculty, and who, if they “do capture the public imagination at all, it is often the result of perceived moral, social, or political failure.”

Still, it's a vital, difficult job now held by a score of Princeton alumni. PAW recently brought together five college presidents leading a diverse set of institutions to discuss how they are grappling with issues facing higher education, from funding to sexual misconduct. Here is an abridged account of their conversation. (A conversation with President Christopher Eisgruber '83 is planned for early next year, after the release of Princeton's new strategic plan.)

Before the conversation (conducted via a conference call), PAW writer Christopher Connell suggested several topics: the value of a college degree, concerns about soaring tuition and student debt, government demands for accountability, efforts to prevent and police sexual misconduct, and the question of whether political correctness has made campuses less open to free speech and debate.

Mark Schlissel spoke first, challenging what he regarded as the slant of that battery of questions.

Mark Schlissel '79: Each of these topics is fine, except the common theme is they are all negative. I think that the value and competitiveness of higher education in the United States is one of the outstanding things about our country. People from around the world look to us as the drivers of innovation in terms of research, and the elites aspire to send their kids to America for their university education.

“We are living in an era when people expect things they don't really expect to pay for.”

— Mark Schlissel '79

Christopher Connell '71: But why do we hear so many voices questioning whether the college degree has lost value?

Schlissel: Perhaps some of it is that we are living in an era when people expect things they don't really expect to pay for. Our government is disinvesting in all kinds of common goods while still demanding that they be produced.

Mark Erickson '77: The reality is, the degree is worth as much as ever. The impact we have on lifelong earnings and development of a great citizenry is remarkable. I worry about students who don't go on to college because they are

unsure of the value of a degree. That's a real mistake.

Connell: Tuition has risen much faster than inflation for decades — why is that?

Ronald Berkman *77: Certainly in Ohio, tuition has not risen faster than inflation. [Ohio had the second-lowest rate of tuition increases among public university systems, averaging 2.2 percent a year from 2008 to 2013, according to the College Board.] Indeed, in most of the publics, if you look back a decade, you'll find that state support has declined significantly and tuition has not nearly kept pace.

Erickson: As a community college, we were established on a model of one-third state support, one-third local support, and one-third from tuition. Today, 21 percent of our support comes from the state of Pennsylvania and 9 percent is local, so a greater burden is passed on to the students. Now, from my prior life as the president of a liberal-arts college, I'll also tell you at many of those institutions, costs are going up much more slowly than you might imagine. Many institutions have close to a 50 percent discount on tuition, so their prices are actually half the sticker price.

Anthony Monaco '81: We are providing students a very personalized educational experience with a highly trained and educated community of faculty and staff. By its nature, that is going to raise costs above inflation. It is not easy to drive increases in productivity as you would in manufacturing or consumer services when you are providing that type of residential academic experience, not only with faculty and staff costs, but



Lisa Rossbacher *83, a geologist, was faculty dean at Dickinson College and at Whittier College before becoming president

of Southern Polytechnic State University in Georgia in 1998. She took on the top job at Humboldt State University, northernmost of the California State University campuses, in 2014.



Physician-scientist *Mark S. Schlissel* '79 became president of the University of Michigan, one of the nation's top

research universities, in 2014, after a stint as provost of Brown University. He spent most of his career at Johns Hopkins University and the University of California, Berkeley.



Journalist *Christopher Connell* '71 writes frequently about higher education and health policy, and is the author of

Internationalizing the Campus, an annual report published by NAFSA: Association of International Educators. He is a former reporter for the Associated Press in Washington.



Illustrations: Serge Bloch; Peter James Field (portraits)

also a very large physical plant and IT infrastructure that needs to be kept up.

Lisa Rossbacher '83: We've seen a collision between the goals of access and affordability in public higher education. I just came to California after 16 years as a president in the University System of Georgia, where the state-supported share of the budget went from 75 percent to less than 25 percent. That difference was largely shifted to students and families. Here in California, there's been a commitment by the governor and board of trustees for the California State University system to keep tuition affordable, but that's at the cost of access. So we are limited in the number of additional students we can take in order to serve the ones we have appropriately.

“We’ve seen a collision between the goals of access and affordability in public higher education.”

— Lisa Rossbacher '83

Connell: Cleveland State has gotten national attention for a step it took to speed students to graduation.

Berkman: We believe that particularly for [low-income] students on Pell Grants, time to completion is the most important cost-containment measure that we can take. There were a lot of dysfunctions within the system — the way students registered, the way they were counseled, the courses they took, and the number of credits required in different majors — that acted as impediments to students' finishing as quickly as they possibly could. So we've tried to remove those impediments. We offered students a 2 percent rebate on tuition and a \$250 book allowance if they took 30 credits in three semesters — spring, summer, and fall — and finished in good academic standing. In one year we saw a 14 percent increase in the number of students able to meet the threshold.

ON THE POTENTIAL OF TECHNOLOGY

Connell: How are online education and technology affecting the classroom?

“One faculty member told me he now feels more like an educational DJ, where he can pull all sorts of resources into his classroom and spin those in a way that engages students.”

— Mark H. Erickson '77

Erickson: We've spent a lot of time at Northampton talking about how we can maximize student learning by using technology. This generation of students absorbs information differently. Our push predominantly has been on this whole notion of the flipped classroom. Instead of having a professor come to class and provide a one-way dissemination of information, how do we put many of those lectures online, let the students look at them beforehand, and then engage them in class in a dialogue about what that lecture was all about? Thirty percent of our classes now are taught in that format. One faculty member told me he now feels more like an educational DJ, where he can pull all sorts of resources into his classroom and spin those in a way that engages students.

Monaco: We're providing more instruction to our faculty about using technology, but this is not just about the technology. Many faculty were never trained formally in teaching, so most do it by trial and error. There's a lot they can learn from each other and also about how to teach in a diverse classroom. [A discussion of diversity picks up below.]

Schlissel: One unintended but wonderful consequence of the wide discussion of technology and MOOCs [Massive Open Online Courses] is that it's shined the light on teaching at research universities in particular. It's caused us to develop ways to work with our faculty to enhance their effectiveness as teachers not just through technology but in many ways in the classroom. It used to be that when university presidents got together, we talked about lots of things, but not very often in-the-classroom education. That's changed with all the talk about MOOCs

and flipped classrooms. It's making the classroom experience perhaps better, but hasn't saved us any money. Developing these courses is very expensive.

Rossbacher: I'd put the use of technology in and outside the classroom as part of the larger focus on experiential learning that engages students, rather than their just being receivers of knowledge. That's always happened with science laboratories, art studios, and field experiences. Expanding that into the traditional liberal arts is a good thing.

Berkman: It's extraordinarily important for us to see the classroom more as a workshop and hub for projects, and ultimately to bridge that classroom experience with experiences outside the campus. We put an enormous amount of energy and resources into finding co-ops, internships, applied experiences, and service-learning experiences for students throughout the city of Cleveland.

Connell: So is the traditional, residential four-year college outmoded?

Erickson: It's still incredibly powerful. It's not an affordable opportunity for absolutely everyone, but I don't think that it will go away. We're the only community college in Pennsylvania with residence halls. We have 260 beds, and we're now doubling that because there is such a demand on the part of students to live in that engaged, residential environment.

Schlissel: It's part of the diversity of higher education in the United States. I don't think we can afford to educate 100 percent of the population this way, but for a subset of students — and hopefully a diverse subset — this residential education is fantastic.

ON DIVERSITY AND ACCESS

Connell: Colleges have spent decades seeking to open their doors wider to racial and ethnic minorities. What's still missing in the push for diversity?

Monaco: This is a challenge at every university. I learned a lot listening to students. Generally students of color felt that much of the burden of educating



“Generally students of color felt that much of the burden of educating their fellow students about diverse racial and ethnic groups and differences between cultures was on them.”

— Anthony P. Monaco '81

their fellow students about diverse racial and ethnic groups and differences between cultures was on them — not only in the classroom, but also outside. That was the stimulus for us to organize a diversity council, which I chaired, and make recommendations on how to make the campus environment better and to lessen the burden on students themselves.

Many of us are trained in our Ph.D. programs to do research ... but for teaching you're thrown in the deep end. If you have a situation where a student from one racial group is expected to speak for the entire race on a subject in the classroom, it does not feel inclusive. You need teachers who know how to provide an environment where everyone, from whatever background they are, feels comfortable.

Berkman: About 40 percent of our student body are underrepresented minority students. One thing that has struck me from the National Survey on Student Engagement is how much students themselves value being in a diverse environment — ethnically, racially, and internationally. That students celebrate the opportunity to come together, learn together, and dialogue together is a step up for us as a society.

Connell: Why are the odds of getting a college degree still stacked against bright students from poor families?

Schlissel: We are particularly challenged when it comes to identifying talented students growing up in circumstances

“It’s extraordinarily important that we protect that [tolerance], that campuses be a safe space for speech and out-of-the-box ideas — not for bigotry or racism or hate, but for a wide range of dialogue.”

— Ronald Berkman '77

where their public primary education isn't as high-quality and effective as we'd like. A lot of these kids and their families might be scared off by the perception that they cannot afford higher education. That problem is partially on us for not making clear how much need-based financial aid we provide. So the challenge is twofold: identifying the talented students, and then helping them see themselves at our campuses and convincing them they can be successful with us.

Rossbacher: Humboldt State has just been designated [by the U.S. Department of Education] a Hispanic-serving institution, and we have the largest population of Native American students of any campus in the Cal State system. We're trying to address the concerns through scholarship support and on-campus programs, and by collaborating with the K-12 system. We see our role as helping all K-12 students in the area to be able to envision themselves in college — whether at HSU or somewhere else. Our programs range from bringing students from nearby tribal communities to campus for a Native American Motivation Day to hosting 100 students on campus in the summer for leadership training.

“Community colleges are the point of access for students who think there’s no other educational pathway for them.”

— Mark H. Erickson '77

Erickson: Community colleges are the point of access for students who think there's no other educational pathway for them. We need to continue to figure out pathways from two-year schools to fine institutions like the University of Michigan and others. We have large numbers of African American and Hispanic men and women, first in their families in college, who but for us cannot figure out how to move forward on this journey. For me it's fun to live in an environment more diverse than anywhere I've ever been, and to hear students say that this campus is the place

they feel most comfortable with their race, where they feel unshackled by any sort of vision of who they could or should be and can just be themselves and try to be successful.

Connell: We've fallen from first to 12th among industrialized nations in the percentage of college graduates. President Obama wants to make community college free and reclaim by 2020 the distinction of having the most college graduates. That appears unlikely. Why is it so hard to build public support for this?

Erickson: I got excited when I heard the president talk about his proposal for free community college. Many people don't understand that even though community college tuition costs only \$3,800 a year at NCC, many students, even with aid, cannot afford it. In fact, two-thirds of our students must work to pay their college bill. In the beginning of every semester, we drop hundreds of students for inability to pay the bill.

"One reason that attempts to draw positive attention to the needs of higher education fall on deaf ears is because our political arsenal is very weak."

— Ronald Berkman '77

Berkman: One reason that attempts to draw positive attention to the needs of higher education fall on deaf ears is because our political arsenal is very weak. We've been unable to build a voice. I heard a governor at a conference say that of all the constituencies in a state, higher education is the easiest to ignore. It has no organized student constituency, no organized parent constituency, no organized faculty constituency.

Connell: The U.S. Department of Education is preparing to rate colleges not only on graduation rates but also on how much graduates earn. Are such ratings fair?

Rossbacher: It's risky to allow the

definition of student success to devolve only to retention and graduation rates. Success for individual students may be a wide variety of things. Ultimately, helping them figure out what they want to do with their lives to make the world a better place is success even if that does not result in a degree.

Schlissel: Higher education, of course, should be held accountable. But even the five of us represent such different types of institutions, and our student populations come from different places and head off in different directions, that identifying what parameters we should be tracking is difficult. That's the real challenge with the administration's approach.

Monaco: Linking Pell Grants to these ratings could really hurt accessibility for institutions like community colleges. ... If they reduce funding based on completion rates, they'll hurt those institutions whose main mission is to educate students from lower socioeconomic backgrounds, many of whom are studying part time.

ON CAMPUS CONTROVERSIES

Connell: Campuses are awash in controversy over how they handle or mishandle sexual assaults and how they police behavior.

Schlissel: We all want our communities to be safe and supportive environments for learning. The challenge we confront is we're being asked to adjudicate and deal with a serious problem that the broader society has had difficulty dealing with through the police and the courts. The academy is getting better at the prevention and education piece, but is struggling with the adjudication and

"The challenge we confront is we're being asked to adjudicate and deal with a serious problem that the broader society has had difficulty dealing with through the police and courts."

— Mark S. Schlissel '79

policing part. That's not our core mission or expertise, so we have to learn how to develop the structures and apply them fairly to make our campuses safe.

Rossbacher: There is a parallel set of challenges facing higher education right now that has to do with both the physical and mental-health needs of students arriving on our campuses. We've seen a dramatic increase in the demand for services from the health center, particularly for mental-health services. But we're also seeing a lot of institutional collaboration nationally that is helping everyone respond strongly to the issue. Individual institutions aren't left on their own trying to solve these problems.

Connell: At the same time, some faculty complain that civil-rights enforcers are encroaching on individual rights. There are controversies over "microaggressions" and taking stands on the Israeli-Palestinian conflict. Are campuses less tolerant of contrary political views?

Berkman: I think in many ways campuses are more tolerant than they were in the '60s, '70s, and '80s. I remember the groundswell of opposition when William Shockley [the inventor of the transistor who believed blacks were genetically inferior to whites] was invited to speak at Princeton in 1973. I actually think there's more tolerance of diverse opinions on campuses today. It's extraordinarily important that we protect that, that campuses be a safe space for speech and out-of-the-box ideas — not for bigotry or racism or hate, but for a wide range of dialogue.

Monaco: I recently wrote an opinion piece for our student newspaper about freedom of expression on our campus. I had many parents and alumni — as well as students — protesting and petitioning us to cancel speakers or conferences on campus on Middle East issues. We celebrate our students' being involved in activism and feeling passionate about different issues, but sometimes their direct action shows a narrowness of thought. Petitioning to boycott someone speaking on campus shows that you are not willing to listen, and if you are not willing to listen and engage in a dialogue,



“We celebrate our students being involved in activism and feeling passionate about different issues, but sometimes their direct action shows a narrowness of thought.”

— Anthony P. Monaco '81

then you are not really contributing to the community. We have to guard against that.

Rossbacher: These issues also provide a wonderful opportunity to have a conversation on campus about expanding the definition of diversity and make sure that it doesn't get narrowed into race, class, gender, ethnicity, but to also talk about the diversity of ideas and perspectives and experiences and political philosophy. That takes a conscious effort. It doesn't necessarily happen naturally.

PRINCETON PREPARATION

Connell: What did you learn at Princeton that helps with the job?

Schlissel: As maligned and argued about as the distribution requirement at Princeton may be, for me the broad grasp

and exposure I had to different academic areas and the experience of living and learning alongside people whose futures were on a very different trajectory than mine has really stood me in good stead as an administrator.

Berkman: My Princeton experience was my first at a residential college. Living first at the Grad College and then interacting for four years with a wide range of students on campus was incredibly enriching. It was a little stop in Plato's Republic after coming from a largely commuter college.

Monaco: In addition to the liberal-arts education, when I was a Princeton undergraduate I got very interested in neuroscience, and they allowed me to have an independent concentration that crossed the disciplines of psychology and biology. The innovation and creativity around that has driven a lot of my thinking not only as a scientist, but also as a president of a university with a range of graduate and professional schools, always thinking of ways to push those interactions between the disciplines so that our scholarship and research can have a bigger impact on global challenges.

Erickson: The Princeton experience really broadened who I was as a

person, lifted my confidence, but also challenged me in ways that I'd never been challenged before. In a very personal way, there was an assistant dean of students, a guy by the name of Carl Wartenburg, who reached out to me in freshman year and became a lifelong mentor and demonstrated the impact someone in his kind of position could have on someone like me going through Princeton. That's why I decided to go into higher education. I keep a picture of him on the corner of my desk to this day because of all the unbelievable lessons he taught me about humanity and engagement, believing in myself — all those sorts of things.

“Geologists are inherently wired to look at the big picture, to build solutions out of inadequate and fragmentary data, and to not get too upset unless something registers more than 7.5 on the Richter scale.”

— Lisa Rossbacher '83

Rossbacher: As a graduate student I found Princeton an incredible place for interdisciplinary exploration. That happened within the department, with other students, both undergraduate and graduate, with whom I'm still in contact today. I loved the access to the visiting speakers, just to walk across campus and see a sign tacked to a tree that said, “Henry Kissinger is speaking at 4 o'clock this afternoon.”

I also think that a background in geology is a great preparation for being a college president. Geologists are inherently wired to look at the big picture, to build solutions out of inadequate and fragmentary data, and to not get too upset unless something registers more than 7.5 on the Richter scale. Thinking about things in terms of 4.5 billion years puts today's issues in perspective.

Schlissel: And you got to walk past the dinosaur in Guyot Hall every day.

Rossbacher: That's exactly right. ♦

Going



Back



Photograph: Ricardo Barros

It was eerily quiet when grand marshal Jean Telljohann '81 and Daniel Lopresti '87 first walked the P-rade route on the Saturday of Reunions. At 7:30 a.m., with the sun gently peeking through the clouds, they were among a small group doing a walk-through to assess route markers and signposts. "It was lovely, deserted, and very peaceful," recalls

Lopresti, who was rehearsing for his new role as grand marshal, an honor he assumes next year — the first graduate alum to be named to the job.

By mid-afternoon, the route was packed with a blinding array of orange-and-black everything, as about 25,000 alumni and guests bearing pompoms, silly hats, witty signs, and offspring atop their shoulders transformed the route into a celebration of all things Princeton. Longtime friends embraced, spouses smiled indulgently, dogs toddled along, and children napped as the sun poured down, with temperatures hitting an uncomfortable, humid 88 degrees.

The P-rade was the centerpiece of a packed Reunions weekend, held May 28–31. Some reuners woke up early for the fifth annual Reunions Run and alumni-faculty forums on topics such as the endemic dysfunction of the federal government and the progress of Asian American studies at Princeton. Others stayed up late for the midnight Nassoons arch sing and the Questlove concert at the 25th Reunions tent.

Princeton alumni are famously dedicated to their University: Amanda Coston '13 flew in from Seattle for her off-year reunion and stayed at a hotel in East Brunswick, more than a half-hour drive from campus. "You can't miss this!" she said. That passionate attachment to Princeton often breeds lifelong bonds of another sort — a couple held a sign that read, "Dan '13 plus Yi '11 #engagedatreunions May 29, 2015."

Other signs demonstrated that, even on a day of fun and friendship, some Princetonians had social justice on their minds. Several P-rade marchers wore T-shirts with the words "Black lives matter." Many who graduated in the '70s and early '80s carried signs that recalled their campus protests against South African apartheid. Another marcher's sign stated, "Princeton Tenured Faculty: 83 percent white, 75 percent male."

Women were not officially invited to participate in the P-rade until 1969, when the University began admitting women as undergraduates. This year, eight women who, in 1970, were among the University's first nine undergraduate alumnae returned to march together in the P-rade. The sight of them drew loud cheers and applause; parents pointed them out to their children. Their presence was a celebration of the way Princeton embraces traditions, and how it remakes them. ♦ By J.A.



Grand marshal Jean Telljohann '81 with next year's grand marshal, Daniel Lopresti '87



The Class of 1970 was the first to include female graduates, and this year was the first time all surviving '70 alumnae — eight of the nine women — came to Reunions. From left: Mary Yee, Agneta Riber, Lynn Nagasako, Mae Wong Miller, Priscilla Read, Susan Craig Scott, and Judith-Ann C. Corrente. Melanie Ann Pytlowany-Kordiuk is behind Nagasako. A photo of all eight women is on PAW's cover. Sue-Jean Lee Suettinger '70 died in 2011.

Photos: Beverly Schaefer





EISGRUBER IN CONVERSATION

In a Reunions conversation with alumni, President Eisgruber '83 said this has been “the year of the committee” on campus, suggesting that Princeton’s ongoing strategic-planning process includes “at least one task force that is working on something that you are very interested in.” Among the topics touched on during the hour-long session in Richardson Auditorium:

- Asked if diversity is a means to an end or an end in itself, Eisgruber said, “There are extraordinary benefits to many different kinds of diversity on the campus. ... One of the things that studies about diversity confirm over and over again is that if you choose students from a wide variety of routes, they will go to a wide variety of places and make a difference after they graduate — and that matters to us.”
- He again raised the possibility of expanding the undergraduate student body. Asked about the prospect of adding a professional school, he said that would “change the culture far more” than adding another residential college.
- The women’s basketball team, which won its first NCAA tournament game after going undefeated in regular-season play, “exemplifies what Ivy League athletics is all about — the idea that we can produce first-rate students of high academic caliber and high character who are also extraordinary athletes.”
- With courses in entrepreneurship attracting large numbers of students and with enrollments “exploding” in computer science courses, he said, the number of engineering degrees awarded this year was up 33 percent from a year ago.
- In response to a question about Princeton’s decision to end selective admission to the Woodrow Wilson School, Eisgruber said that “we thought it was just a mistake to have one school where in some sense the animating principle of it ... was selectivity rather than your interest in pursuing this particular subject matter.” Interest in studying public policy has “grown tremendously” as a result of opening up the school and restructuring its curriculum, he said. *By W.R.O.*



Richard Gammon '65



Mikki Lacey Murphy '80
with son Chris Murphy '15

Clockwise from top left: Beverly Schaefer; Frank Wojciechowski; Beverly Schaefer



Class of 2005
"TenTucky
Derby" reuners



Kerry Saretsky '05 is corporate strategy director – global for HarperCollins Publishers, as well as a freelance writer. She blogs about food at frenchrevolutionfood.com.

GETTING TO THE 10TH

By Kerry Saretsky '05

I can't imagine a more formative decade than the one that takes us from age 22 to 32. As my friends and I made plans to return for our 10th reunion, we stood on our own — adults, finally! — far from the children we didn't realize we still were when we marched out FitzRandolph Gate. By now, most of us have a career, and many are married. The 10th is a place from which to turn back and examine the path along which we have come, and to re-present ourselves to friends, professors, and classmates.

As I contemplated walking into the 10th-reunion tent, I consulted the Instagram feeds of a few women whose style I used to admire in the basement of Tiger Inn and tried to cajole my reluctant husband into being my most valuable accessory. I was attempting to construct an external representation of the internal self I have created over the last decade: a director at a major publishing house, a writer, a besotted wife. It was like playing dress-up — as myself. How do you show people that you are, well, who you want to be, or at least that you're on your way?

"Wait," my husband exclaimed, a bit too delightedly. "It's the last weekend in May? Oh, sorry, darling, I'm back in London!" There goes the handsome husband in orange I'd imagined for the last 10 years.

I don't think I'm alone in feeling this way. Christy Franklin Gersh '05 admits to preparing with extra workouts and loading her phone with photos of her 1-year-old son. Everyone seemed to be shopping. I fielded a few panicked texts about whether we were all "really wearing the costume" (the hats were a success, but the sheer white pants of our class's

jockey costume were impossible).

A friend explains that she's happy with the life choices she's made — "but there's something about the 10th that makes me want everyone else to be happy with the choices I've made, too."

In the days leading up to Reunions, I catch myself nearly quivering with excitement at the thought of seeing all my friends in one place. I'm even excited to see

acquaintances. Someone once told me the most valuable thing about a Princeton education is the friends you make there.

When my train pulls in, I'm nervous. The Wa looks different; the station has moved. Is this still my Princeton? But I enter the Foulke courtyard, my old dorm, and time bends the way Professor Richard Gott '73 explained it could in Astrophysics 203. Everyone I know is there. I am immediately, intensely, infectiously happy.

On Friday night, Maggie Todd '05 and her father, Bob '70, invite a few of us for dinner. It is my favorite moment, the togetherness of it. As I look at my friends — doctors, school principals, entrepreneurs, and most remarkably, mothers — I realize I had been worrying for weeks about whether we measured up. We'd all been through a lot — illnesses, the deaths of friends and loved ones, including classmate Katie Swanson — and we had grown up.

Gone is the wild insouciance of the fifth, replaced by something tenderer. At the P-rade, an event that I always have found emotional, I realize Reunions is an affirmation that, whatever fortunes and misfortunes come, we are here, we are together, and we are moving forward. I love Princeton for the education I got, its beauty, its legacy, and its stunning fireworks display. But I come back for the people. I was palpably sad to leave the little wrinkle in time of Reunions weekend. The bonds, where they had grown lax, were tightened. The ghosts of my memories were resurrected. Like the four years I spent here, the weekend was precious and grand — and over far too quickly. ♦



Edward Gwazda '70



The Princeton University Band

From top: Beverly Schaefer; Frank Wojciechowski



For the second year, 102-year-old Walter Francis "Pete" Keenan '35 *36 received the Class of 1923 Cane, awarded to the oldest returning alum from the earliest class.

REUNIONS PANEL: READY, SET, GO!

Alumni journalists and journalism professors provided a glimpse into the next 16 months of presidential campaigning in a lively discussion that touched on everything from video games favored by Ted Cruz '92, to Hillary Clinton's reluctance to speak to reporters, to the public's reliance on social media for news.

The panel, "Presidential Politics: The Road to 2016," was sponsored by PAW and Princeton's Ferris Journalism Seminars. Participants were *CBS News* correspondent Nancy Cordes '99, *Washington Post* senior editor Marc Fisher '80, *National Journal* editor Richard Just '01, *Bloomberg Politics* news director

Kathy Kiely '77, *People* magazine Washington bureau chief Sandra Sobieraj Westfall '89, *Politico* deputy editor Marilyn Thompson, and *Washington Post* reporter Joe Stephens, the Ferris professor in residence.

When an audience member asked if the panel thought the "mini-scandals" surrounding Clinton would affect her chances, Just quickly responded: "We've been asking exactly that question about the Clintons since 1992."

Panelists agreed that in today's post-recession, social-media-focused environment, there is little interest in the kind of hard-hitting, investigative journalism that was once a staple of coverage of presidential elections.

From left:
Kathy
Kiely '77
and Nancy
Cordes '99



"There is a new issue with 'click-bait' journalism, in which you get more [Web] traffic if it's sensational," said *Washington Post* reporter Joel Achenbach '82, the moderator. "So you have to be a savvy consumer of news and figure out 'who can I trust here?'"

Who's going to win in 2016? None of the panelists would guess, though

Cordes suggested that the apparent leader so early in a race often falters by the end. "America loves underdogs," she said.

At least one thing hasn't changed over the years, Stephens said: the reporter's role in covering politics. "Reporters aren't there to ask the hard questions," he said. "They're there to get the hard answers." *By A.W.*



From top: Beverly Schaefer (2000; 1940); Frank Wojciechowski (1945, APGA)

On Saturday morning, rowing alumni returned to the water for the annual Battle of the Decades at Lake Carnegie.



REUNIONS PANEL: MIDEAST DIVISION

Bullets didn't fly at the Reunions panel on "The U.S. Approach to the Middle East," but words did.

The panel brought out emotional expressions of concern about drones, anti-Semitism, and the tragedies faced by residents of the region. It began routinely enough: Jonathan Cohen '85, deputy chief of mission at the U.S. embassy in Baghdad, explained how the body politic has been enfeebled by high population growth, unemployment, and a refugee crisis, while being ravaged by sectarian conflict. Philip Seib '70, vice dean at the University of Southern California, noted that China has become the top U.S. foreign-policy priority, and "among the



From left: Robert Silverman '80, Sarah Mousa '10, and Gabriel Legendy '05

American people there is a case of Arab fatigue — a case of 'let them clean up their own mess, for a change.'"

Two younger speakers — Gabriel Legendy '05 and Sarah Mousa '10 — spoke about their personal experiences in the region: Legendy as a captain in the Special Forces in Afghanistan, and Mousa as an activist and journalist in Cairo.

Then Robert Silverman

'80, a Foreign Service officer with extensive Mideast experience, took aim at a local issue: the faculty petition calling for divestment from companies that "contribute to or profit from" Israel's occupation of the West Bank. "Divestment from Israel is an anti-Semitic act. I'm very concerned about that," he said to applause, reminding the audience of incidents of discrimination against

Jews in Princeton's past.

Mousa responded at the end of the session. "It's a little unfair to boil it down to anti-Semitism," she said. "This is about specific policies that have tangible impacts on people in the region." More applause.

With that, the panel ended, the moderator suggesting that the contentious discussion seemed appropriate. *By M.M.*



Bob Tellander '60



"X Marks the Spot" for fifth-reunion classmates, from left: Evangeline Lew '10, Sherry Zhang '10, Blessing Agunwamba '10, and Nicole Fegeas '10

Photos: Beverly Schaefer

Reuners learn the fine points of improv from the Lobster Club.



David Walter '11 is a journalist in New York City and a frequent PAW contributor.

SHOOTING FROM THE MOUTH

By David Walter '11

There was an intellectual edge to the Reunions performance called Newbies, by Princeton's newest improv group — the first made up of grad students. The sketches weren't typical comedic fare: Freud. Post-racialism. Union organizing. Feudalism.

After receiving topics from the audience at Rocky-Mathey Theater, Alexander Geller, a Ph.D. student in molecular biology, teed off a prompt about "The Trivial Pursuits of Man" with an angst-filled comic monologue. "I don't know why I keep thinking about gene frequencies," he said. "Really, I think everything's trivial. I'm like, 'Why would I ever want to work when eventually I'm just going to become subatomic particles?'"

Later, Geller played a disrespected osteopathic physician. "I'm more of a doctor than a Ph.D. is, right?" he protested, to knowing laughter. "I'm not just, like, genociding rats all day!" (Animals are a favorite grad-student topic.)

Improv has been a popular Reunions offering for years — and never more popular than this year. In addition to watching the Newbies show by the Graduate Improv Club and shows by mainstays Quipfire! and Fuzzy Dice, Princeton's oldest undergraduate teams, Reuners were able to dip a toe into improv themselves, with instruction by members of the 4-year-old Lobster Club group.

Reunions may be Princeton's most relaxed event, but the Newbies show has its roots in ... the opposite of that. Lili Cai, a first-year Ph.D. student in neuroscience, pitched the idea of a team to deans at the Graduate School as an outlet for grad-student stress. "I think all of us are extremely anxious [and] weird — we need a release," Cai explained. "Like if you have a meeting with your adviser that doesn't go well,

you can replay it as improv." The pitch worked; the school provided financial support.

Plus, Cai suggested, improv can help scholars become better academic communicators. "Grad school attracts more introverted people, so I think improv helps us," she said.

"With improv, as long as you do whatever you do with aplomb, you'll be fine," said Geller, the molecular biology student. "The audience is like a German shepherd. They can only sense fear."

Unlike Quipfire! and Fuzzy Dice, Princeton's two new groups offer open classes and performances, not selective auditions. The Lobsters now have 30 regular members and perform throughout the year. "We treat everyone as if we're all level one," the group's artistic director, Daniel Spruill '18, said of the troupe's open approach. Sure enough, on the Friday of Reunions the group held an alumni workshop as part of its mission of "improv for all."

Spruill started with the basics. "The heart of a good improv scene is CROP: Character, Relationships, Objects, and Place," he said. He then split the group into two lines for an exercise in character-building. A performer in one line would shout out an identity; his partner would then respond by naming a complementary role.

"I'm a firefighter!" an alum began.

"I'm a cat stuck in a tree!" came the response.

"I'm a hipster!"

"I'm the singer of your favorite band!"

"I'm a Princeton student!"

"I'm the dean of the college!"

"I'm a Harvard student!"

"I'm a disappointed parent!"

"Very good, very good!" Spruill said, laughing. ♦

The Class of 1995 celebrates its 20th reunion with the theme "Saturday Nine-Fiver."



The Class of 1950 celebrates its 65th. From left: Ken Perry, Ralph Moberly, Charlie Slack, and Karlos Moser



From top: Frank Wojciechowski; Beverly Schaefer



The Class of 1975
at its class photo

REUNIONS PANEL: WEALTH GAP

"Equality of opportunity" may be a comforting buzzword for the rich, but opportunities are few and far between for those on the losing end of America's widening income gap, alumni said at a Friday panel on "Wealth Imbalance — What Does it Mean?" It's "the American dream of mobility that is being threatened more than anything else," said Edward Golding '82, principal deputy assistant secretary for the U.S. Office of Housing.

Asked by an audience member how presidential candidates should think about solving that problem, Harvard professor Gregory Mankiw '80, chairman of the Council of Economic

From left: Gregory Mankiw '80, Edward Golding '82, and Jerome Powell '75



Advisers to President George W. Bush, offered a swift response: "It boils down to education."

Others pointed to housing policy and suburbanization as key culprits, and the discussion turned repeatedly to the impoverished neighborhood in West Baltimore that became

the site of rioting over the death of Freddie Gray, an African American man who died while in police custody. Moderator and sociology professor Patricia Fernandez-Kelly was quick to point out that income inequality is linked to "the elephant in the room, which is race and class."

We might like to believe

that "a rising tide lifts all boats," but we too often forget that "not everyone has a boat," said Federal Reserve Governor Jerome Powell '75. "Since the 1970s, not every boat has been lifted in a meaningful way. ... That is the issue of stagnant incomes in America." *By Katharine S. Boyer '16*



"85 UNITED":
Rick Coley '85



Pete Weiland '55

It's hard
to make a
comeback
when you
haven't
been
anywhere.



Rapper and
actor Tone Lōc
gets the crowd
moving at the
headquarters of
the Class of 1990.

Frank Wojciechowski (top row); Sameer A. Khan



Elise Backman '15, center, and Olivia Watson '15 at right

REUNIONS PANEL: SCANDALOUS!

We live in an age of scandal, and what we find scandalous — and what we do not — says a lot about us. That was the theme of a Reunions panel, “Scandals in Politics, Sports, and Big Business — Do They Matter Anymore?”

“My litmus is whether or not a football that has been deflated by a pound per square inch is a scandal or not,” joked former *ABC News* anchor Charles Gibson '65, who noted that *The New York Times* has devoted several front page stories to so-called Deflategate involving the New England Patriots. “I don’t care. That, to me, is not a scandal.”

Peter Elkind '80, an editor at *Fortune* magazine, was quick to

From left: Peter Elkind '80, Charles Gibson '65, and Camille Hackney '90



disagree, suggesting that it is scandalous “if somebody’s conduct is at odds with your perception of them.” Deflategate is a scandal, Elkind said, because quarterback Tom Brady’s actions seem to be at odds with his squeaky-clean image.

“Scandal in my business is expected,” observed Camille Hackney '90, an

executive at Atlantic Records. Where a generation ago, something like leaked nude photos might have been “career suicide, now it’s part of the marketing plan,” she said.

Elkind expressed concern that our reaction to scandal “is not what it used to be,” citing examples of institutional malfeasance that are

overlooked in favor of personality-driven stories.

In the end, we get the news we want, panelists agreed. Scandal stories draw viewers and page clicks that serious policy analyses do not. “When people complain to me that the news business has gone to hell,” Gibson remarked, “I say, ‘Look in the mirror.’” By M.F.B.



From left: Irvin '76, Cows '87, Epstein '97, and Fleming '69

RECOGNIZING VOLUNTEERS

The Alumni Council presents four service awards

Shawn R. Cows '87 has been an activist for Princeton's gay community since becoming president of the Gay Alliance of Princeton (GAP) during his junior year. After graduating, Cows helped found the alumni support group Fund for Reunion, now known as FFR/Princeton BTGALA, which advocates for the LGBT community, and has served as its president for more than 20 years. He helped plan the 2013 "Every Voice" conference, which was attended by more than 600 LGBTQ alumni and friends.

When **Kristin Alyea Epstein '97** moved back to Princeton 10 years after her graduation, she discovered that the Princeton Area Alumni Association was inactive and decided to revitalize it. The group, known as "PA3," now sponsors some 50 cultural, community-service, networking, and social events a year. Epstein also is vice chair of the Alumni Council Committee on Community Service, an Alumni Schools Committee interviewer, a P-rade marshal, and a former class treasurer.

Thomas F. Fleming Jr. '69 has played key roles in improving and strengthening relationships between the eating clubs and the University. As a member of Cap and Gown's graduate board, he co-chaired the club's successful capital campaign. He has led the Graduate InterClub Council and encouraged undergraduate leaders of the eating clubs to improve the club experience for all students.

The volunteerism of **Patricia L. Irvin '76** reflects her career in the law and her personal experience facing racial discrimination. She has been on the board of the Association of Black Princeton Alumni, and has served on the national board of the Princeton Prize in Race Relations since its inception. In 1984, she founded PALS — Practicing Attorneys for Law Students — to mentor minority law students. Irvin also has served as a University trustee. ♦ *By F.H.*



President Eisgruber '83 at the head of the P-rade



Led by the Class of 1990, alumni in the Classes of 1980, 1995, 2000, 2010, 2015, and the APGA assembled meals to be distributed to families in need.

Clockwise from top left: Sameer A. Khan; Frank Wojciechowski; Beverly Schaefer

PAW'S ANNUAL READER PHOTO CONTEST

More than 60 images were submitted by alumni and their families this year. Taking into account humor, sentimentality, and creativity, the editors selected three prize-winners: clockwise, from right, **Marc Aaron Melzer '02**, **Katharine M. Swibold s'82**, and **Danilo Joa '77**.

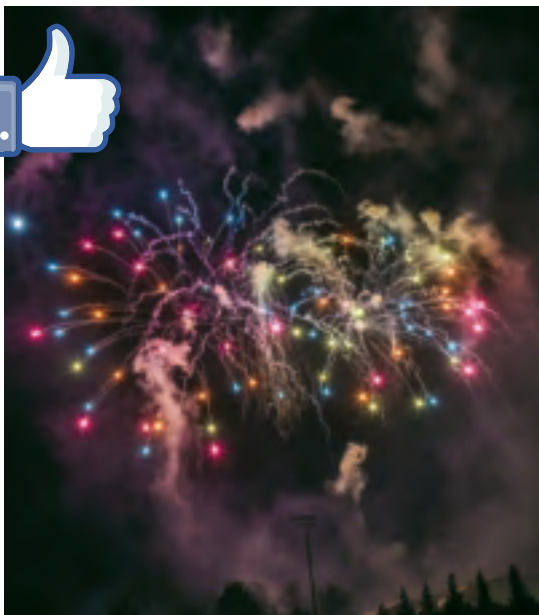


READERS' CHOICE

Noel Valero '82 *85's fireworks photo had the most Facebook likes by the June 9 deadline. Thanks to all who voted!



Slide show: Frank Wojciechowski (2), Beverly Schaefer



ONLINE SLIDE SHOW

Browse more photos from PAW photographers and readers at paw.princeton.edu.



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Keith Haring, *Barking Dogs and Lightbulb*, 1981. Oil on paper.
Schorr Family Collection. © The Keith Haring Foundation

PRINCETONIANS



In Noemi de la Puente *86's musical, the Statue of Liberty is portrayed as an opponent in a boxing ring where immigrants must take her on.

NOEMI DE LA PUENTE *86

A SONG OF IMMIGRATION

A new musical about immigration was inspired by an undocumented Princeton student

In 2006, the remarkable life story of a Princeton undergraduate received national attention: Dan-el Padilla Peralta '06, who was selected as salutatorian and won a scholarship to study classics at Oxford University, was an undocumented immigrant from

the Dominican Republic who once was homeless.

Noemi de la Puente *86 wanted to know more. A former civil engineer — she earned a master's degree in the field from Princeton — de la Puente gave up engineering in 1992 to become a full-

time actor and writer. After interviewing Padilla Peralta, she decided to bring his story to the stage. Though she never had written a musical before, she created *Manuel vs. the Statue of Liberty*, which won a developmental reading award from the New York Musical Theatre Festival last year and is scheduled to be performed in July as part of the festival.

The show — an exploration of the fraught politics of immigration seen through the eyes of Padilla Peralta, renamed Manuel — portrays the Statue of Liberty not as a beacon of hospitality, but as an opponent in a boxing ring where immigrants must take her on. “I found a way to physicalize and theatricalize the ruthlessness of the immigration system,” de la Puente says. “If you’re an undocumented child, there is no way you can win this fight.”

Padilla Peralta, who earned a Ph.D. from Stanford, will join the Princeton faculty in 2016 as an assistant professor of classics. His memoir, *Undocumented: A Dominican Boy's Odyssey from a Homeless Shelter to the Ivy League*, will be published this summer.

De la Puente hopes the show will bring new attention to the issue of immigration reform. “By making this story a musical comedy, it appeals to an audience that wouldn’t necessarily be interested in a play on this subject,” de la Puente says. “Music and theater really open up our hearts.” ♦ *By Maurice Timothy Reidy '97*

FOLLOWING: BLOGS.LAW.HARVARD.EDU/TATAR

Blogger:

MARIA TATAR *71
FOLKLORE AND FAIRY TALES



A Harvard professor of folklore and mythology, Maria Tatar *71 blogs about the politics of children's literature and fairy tales in pop culture.

On the French fairy tale *Bluebeard*: “Bluebeard is one of those stories that will not go away ... *Fifty Shades of Grey* is the latest cultural inflection,

and now I have my work cut out for me: reading the trilogy and watching the movie, then making a contribution to a shelter for victims of domestic abuse.”

Newsmakers



Gen. MARK MILLEY '80 was nominated by President Barack Obama to serve as the Army's chief of staff. The position requires Senate confirmation.



Princeton Plasma Physics Laboratory scientist **LUIS DELGADO-APARICIO '02** received a five-year, \$2.6 million Early Career Research Award from the Department of Energy to fund his research, which aims to overcome a major barrier in the development of fusion energy.

BEN TAUB '14 wrote the lead story in the June 1 issue of *The New Yorker* on European teenagers who join ISIS. He used money he received as a contestant on *The Voice* to fund reporting trips to the Turkish-Syrian border, he said on MSNBC.



The U.S. Senate unanimously approved **CHRISTOPHER HART '69 '71** as chairman of the National Transportation Safety Board. He has been serving in the job on an interim basis since April 2014.



Joel Hektner '90 says the best part of moving back to his home state is seeing his sons get to know their grandparents and other relatives.

LIFE: 25 YEARS OUT ...

North Dakota native Joel Hektner '90 comes east, then finds his way home again

When Joel Hektner '90 met his classmates freshman year, many said the same thing to him: "You're the first person I've ever met from North Dakota."

Hektner grew up in Wahpeton, population 7,000, and hadn't thought about going to college outside the region until he started getting mailings from out-of-state schools. Princeton was "a bit of a culture shock," he says, but he loved being there and often told classmates, "I didn't know where I'd end up after college, but it wouldn't be North Dakota."

But in 2000, a faculty position at North Dakota State University in Fargo lured him back. He and his wife, Kristin, along with their sons, who are 10 and 12, are happy living there, although the winters — when the temperature can dip to 25 below zero — are tough.

The best feature of moving back to his home state is seeing his boys get to know their grandparents, aunts, uncles, and cousins, he says. Hektner's 89-year-old mother just moved to an assisted-living community two miles away, and he is grateful for the flexibility of a professor's schedule (he teaches human development and family science) that allows him to take her to doctors' appointments and to be in the stands for his sons' basketball and baseball games.

ON SURVIVING NORTH DAKOTA WINTERS:
A yearly vacation to the tropics "really helps us get through."

Hektner is glad he did not end up becoming one of the many educated people who permanently leave the state: "It's nice to feel you're giving something back to the place where you were raised." ♦ By J.A.

READING ROOM: JONATHAN COOPERSMITH '78

THE LIFE HISTORY OF A TECHNOLOGICAL DINOSAUR



A revolutionary tool for communication burst on the scene in the 1980s: the fax machine. No need to wait for the mail — pages could be transmitted electronically in minutes. Yet by 2010, the fax was all but obsolete, a victim of many technologies, especially the Internet. Jonathan Coopersmith '78, a history professor at Texas A&M University, explains how it happened in *Faxed: The Rise and Fall of the Fax Machine*.

Scottish engineer Alexander Bain received the patent for a “fac-simile” — a hefty machine that transmitted over a telegraph line — in 1843, but faxing didn’t really catch on until the 1980s, when it became a vital tool in business.

It was a very slow curve to get to the point of success, and then it took everybody by storm in the '80s and '90s: a long rise, a transition to the top, and then: “What’s a fax machine?”

You write, “Faxing had proved to be its own worst enemy, laying the public groundwork for acceptance of email and the Web.” How?

Entrepreneurs developed “fax-on-demand.” If I wanted to know the skiing conditions at a resort, I could fax a number and it would send them. The fax helped get people used to the idea of instant communication and receiving updated information electronically.

What has been the fax’s fiercest competition?

Throughout most of history, it’s been the simple letter. Until the 1960s [when the fax was used sparingly], to send a fax was 100 times more costly than sending a letter. The telegram and telex were the other major competitors. Finally, you began to see digitization in the form of emails and PDFs, destroying the market for the fax machine.



What he’s reading: *Doing Capitalism in the Innovation Economy: Markets, Speculation, and the State*, by William H. Janeway '65. “Janeway is basically saying that to successfully innovate you need not just entrepreneurs with good ideas, but financial investors willing essentially to overspend.”

Has faxing completely disappeared?

There are some sectors — the medical field, some parts of the legal profession — where the signature [transmitted by] the fax machine is seen as having much higher validity than in email. There’s an age factor, too, especially in Japan, where the older generation is much more comfortable with faxing than using a computer.

What is the fax’s lasting legacy?

What is really impressive is how many people of a certain age — 40 and over — remember their first fax experience. It changed how people thought and communicated. The idea of a technology that’s so simple and yet it can communicate around the world — think of the power built into that. ♦ Interview conducted and condensed by Tara Thean '13

NEW RELEASES



In My Paris Dream: An Education in Style, Slang, and Seduction in the Great City on the

Seine, Kate Betts '86 — a former editor at *Vogue* and *Harper’s Bazaar* — recalls working as a fashion reporter in Paris in her 20s, absorbing everything she could about how the French cook, dance, and dress.



When sexually adventurous Louisa meets Bear, the volatile son of a plumber, in

drizzle in 1975, sparks fly. Their story is one of several interlocking vignettes that make up the novel *Louisa Meets Bear* by Lisa Gornick '77.



Judith Miller '72 breaks her silence about her career at *The New York Times* and the mistakes

she made in reporting the existence of weapons of mass destruction in Iraq in *The Story: A Reporter’s Journey*. Miller reconsiders the motives of some of her sources and describes going to jail to protect her sources in the investigation of the outing of CIA agent Valerie Plame. ♦



CLASS NOTES

Online Class Notes are password protected. To access, alumni must use their TigerNet ID and password. [Click here to log in: http://paw.princeton.edu/issues/2015/07/08/sections/class-notes/](http://paw.princeton.edu/issues/2015/07/08/sections/class-notes/)

MEMORIALS

PAW posts a list of recent alumni deaths at paw.princeton.edu. Go to "Web Exclusives" on PAW's home page and click on the link "Recent Alumni Deaths." The list is updated with each new issue.

THE CLASS OF 1940



Howard C. MacMillan Jr. '40

Known to many of us as "Mac," Howard died Nov. 8, 2014, at his home in Lafayette, Colo. He was 96.

Born in Morton, Ill., he prepared at The Hill School. At Princeton, Mac majored in chemistry, played freshman golf, was a Commons captain, and ate at Campus Club. His senior-year roommates were William MacNamara and F.P. Christian.

Mac earned a medical degree from the College of Physicians and Surgeons at Columbia University and then served in the Navy in the Pacific theater as a lieutenant junior grade. After the war, he did his residency at the University of Pittsburgh, later serving as a medical school faculty member. He was recalled into the Navy during the Korean War, from which he emerged as a lieutenant commander.

In 1954 he joined the Beeson Clinic in Wooster, Ohio, where he practiced for eight years until founding the Wooster Clinic. He also was engaged in many charitable, professional, and civic organizations. In 1984 he and his wife moved to Estes Park, Colo., where, in semi-retirement, he became medical director at the Harmony Rehabilitation Foundation. In 1998, they retired to Lafayette.

Predeceased by Jean, his wife of 57 years, he is survived by sons Stuart and Douglas, daughters Megan and Sara, six grandchildren, and one great-granddaughter.

THE CLASS OF 1941



William D. Pettit Sr. '41

Bill died Feb. 9, 2015.

He spent his 94 years building a remarkable life that included a successful career on Wall Street, distinguished service with the 28th Division of Patton's Third Army in World War II, two marriages, five children, and a large and loving family of 56 descendants..

Bill came to Princeton from the Asheville (N.C.) School, where he was a student leader and excellent athlete. He studied psychology

and loved his Princeton experience. Bill joined Cannon Club, played golf and ice hockey, and was a three-year participant and letterman in football. He was a member of the championship team of 1941, and his class won the "Big Three" in three sports (football, hockey, and baseball) — an event enshrined in the class logo. He also participated in ROTC, which led to his Army enlistment in the summer of 1941. He was president of the class from 1993 to 1999 and served as Reunions chair several times.

Bill loved everything about Princeton, and if there is a great alumni chapter in the hereafter, we are sure he is proudly leading its members in locomotives.

THE CLASS OF 1942



Alfred K. Blackadar '42

Al died Jan. 17, 2015, in State College, Pa.

He prepared for Princeton at North Plainfield (N.J.) High School. At Princeton he was elected to Phi Beta Kappa and earned a degree in astronomy. He was on the gym team and a member of Gateway Club.

Al was a member of the Army Air Corps class in meteorology at NYU and served as a station weather officer in Keflavik, Iceland, during World War II. The office provided weather observations, forecasts, and briefings for military-transport operations. Following his service, Al earned a Ph.D. at NYU.

An educator, researcher, and scientist, Al served as an associate professor of meteorology at NYU, a lecturer at Columbia University, and a professor at Penn State, where he acted as department head from 1967 to 1981. He was named professor emeritus in 1985.

During his prolific career, Al was active in many professional societies, received a number of professional honors, and published more than 100 articles.

He is survived by his wife, Beatrice Fenner, a 1938 high school classmate; sons Bruce '70, Russell '74, and Thomas '80; and three grandchildren. The class suffered a great loss with the death of this gifted teacher and scientist.



William P. Phillips '42

Bill died Sept. 23, 2014, at his home in Maryland.

Born Sept. 22, 1920, Bill prepared for Princeton at the Peddie School in Hightstown, N.J. At Princeton, he majored in economics and belonged to Charter Club.

In 1942, Bill married Polly Lee Insley. After graduating from Princeton, Bill served in the Navy in the Pacific theater aboard the aircraft carriers *Saratoga*, *Lexington*, and *Yorktown*, rising to the rank of lieutenant. While onboard the *Yorktown*, his carrier battle group was tasked with supporting a possible invasion of mainland Japan. He later recalled kamikaze attacks on his carrier battle group before the war's end. While serving in the South Pacific, his unit received three presidential citations.

After the war, Bill joined the family business, J.R. Phillips Jr. and Sons Inc., of Berlin, Md. He acted as its secretary/treasurer until 1970. Bill also served on a variety of commercial and civic boards, including the Calvin B. Taylor Bank, the Peninsula General Hospital board, and the zoning-appeals board.

His wife, Polly; and sons Lee Richard '65 and William predeceased him. The class extends deep sympathy to Bill's family and friends.



John F. Sarvis '42

Jack died Sept. 29, 2014.

Born in Toledo, Ohio, June 11, 1919, Jack moved with his family to Flint, Mich., a year later. He prepared for Princeton at Flint Central High School and the Lawrenceville School. Jack majored in history and graduated with honors. He was a member of Dial Lodge. After graduation, Jack enlisted in the Army Air Corps and was stationed in Norwich, England.

In 1943 he met and married Mary Louise Bonbright, also of Flint, and settled there to pursue a career in banking at Genesee Bank and Trust Co., where he served as senior vice president and cashier. He retired in 1983. Jack was active on a variety of civic boards, including the Flint Institute of the Arts, St. Joseph Hospital, and Mott Children's Health Center.

Jack is survived by his wife, Mary Louise; three daughters; six grandchildren; and eight great-grandchildren. The class extends deep sympathy to them all.

THE CLASS OF 1943



A. Samuel Cook '43

Sam died Oct. 30, 2012.

He prepared at Gilman School. At Princeton, Sam majored in English and — as he wrote in our 50th-reunion book — in "baseball and beer." He then earned a law degree from the University of Maryland.



Sam's career was in labor law for Venable, Baetjer & Howard in Baltimore. He was nationally known and respected for representing management and having great friendships with labor leaders. Sam wrote *Freedom in the Workplace: The Untold Story of Merit Shop Construction's Crusade Against Compulsory Trade Unionism*, which documented the 50-year battle between the Associated Builders and Contractors, whom he represented, and the AFL-CIO Building and Construction Trade unions. His book was highly acclaimed in the field of labor relations.

At the time of his death, Sam was survived by his wife, Bernice; children Bryson '70, Cathy, James, and Patricia; and six grandchildren.



Robert Hewitt '43

Bob died Sept. 23, 2014, in Pueblo, Colo.

Upon graduating from Princeton, where he majored in English, Bob attended Union Theological Seminary and then the General Theological Seminary, where he received a degree in theology. He served as curate at Trinity Cathedral in Trenton, N.J., and then as vicar in Broken Bow, Neb., founding two other churches in that state. From 1956 until 1968, he was dean of a cathedral in Omaha. In 1968 he accepted the position of rector at Grace Episcopal Church in Colorado Springs, where he served until his retirement.

One of Bob's contributions to the church was his poem for the children at the altar rail: *Even as that red hawk, soaring/ Navigates the great split rock/ Homing to ledge and fledglings/ So go my wings abroad/ To catch the breath of God/ Questing upon Him to my high nest/ O, my fledglings take and eat this flesh/ Against the day you leap into that wind/ All wings atremble!*

Bob is survived by Barbara, his wife of 64 years; children Robin, Anne, Tim, and Joan; three grandchildren; and two great-grandchildren.



Henry Lind '43

During his senior year, Hank indicated his intention to go to Harvard Law School. He made good on this plan after serving in the Army, continuing his service in the Army Reserve during the Korean and Vietnam wars.

Hank prepared at Moses Brown School in Providence, R.I. At Princeton, Hank majored in politics and was a member of Whig-Clio and Cannon Club.

Hank practiced law in Providence before moving to Rochester, N.Y., to work as an editor for Lawyers Cooperative Publishing Co. In 1973, he moved to Washington, D.C., to be chief assistant reporter of decisions for the U.S. Supreme Court. While working there, he

developed and updated style manuals for the court and helped oversee the office's transition from hot- to cold-type printing. He was chief reporter from 1979 to 1987.

One of his accomplishments included having the justices agree to spell "marijuana" with a "j" rather than an "h."

Upon his retirement, Hank worked as a consultant for the University of Chicago.

Hank died Nov. 11, 2013, from a heart ailment. At the time of his death he was survived by his children, Curt, Ted, and Katherine; 10 grandchildren; and eight great-grandchildren. His wife, Katherine Walker Lind, predeceased him in 2013.



Otis Pike '43

Our class lost one of its most distinguished members when Ote died Jan. 11, 2014.

He came to Princeton from Riverhead (N.Y.) High School, where he was class president. As an undergraduate he majored in SPIA and was a member of the band for four years.

Ote left Princeton in June 1942 to become a Marine pilot, winning five Air Medals for his service. He returned to campus and graduated in 1946.

Ote was elected to the House of Representatives in 1960 and was regarded as an independent-minded maverick during his 18 years in Congress. He was credited with singlehandedly grounding a \$14 million program that awarded extra pay for flight duty to generals and admirals who never piloted anything more aerodynamic than a desk at the Pentagon. *Time* described him as "the model of a properly pugnacious public servant — sharp-tongued and not easily intimidated."

Survivors include his wife, Barbe; daughter Lois; son Douglas '71; and two grandchildren.



Andrew Weil '43

Andy died Aug. 30, 2013.

He came to us from Phillips Exeter Academy, where he was on the football and track teams.

At Princeton, he played polo, was on the track team, and served as secretary of Whig-Clio. His major was SPIA.

He graduated *cum laude* and began a stellar career in the Army, taking part in the invasion of Normandy as part of the 82nd Airborne Division. He was awarded the Purple Heart and the Bronze Star, among other awards. He retired from the Army Reserve as a lieutenant colonel.

Andy was admitted to practice law in Pennsylvania in 1949 and appeared before the Pennsylvania Supreme Court, the U.S. Court of Appeals, and the U.S. Supreme Court. He was listed in *Who's Who in American Law*.

One of Andy's accomplishments was restoring a 200-year-old farmhouse, part of

which was the home of the first settler in O'Hara Township, Pa.

He leaves his wife, Peggy, and his son, Peter.

THE CLASS OF 1944



Arthur P. Morgan '44

With his family present, Art died Jan. 30, 2015, at his Princeton home.

A lifelong Princeton resident, he entered Princeton after graduating from Deerfield Academy. His roommates included Bill Zinsser, Bob Hack, Bob Holliday, Jim Drorbaugh, and Jack Sinclair. Art took his meals at Cap and Gown.

Art graduated from Princeton in 1946. While training as an Air Corps bombardier in Oklahoma City, he met and married Millie Underwood in 1947. She died in 1984.

Art first worked for E.R. Squibb, then for Empire Trust in New York City. In Princeton he joined Tucker Anthony, then Clark Dodge, and finally Princeton Bank and Trust, from which he retired in 1985.

Art served as chairman of the Princeton Borough zoning board and on the Princeton Borough Council, and as police commissioner. He was on the boards of Princeton Savings & Loan, Springdale Golf Club, Pretty Brook Tennis Club, Princeton Public Library, McCarter Theatre, and Westminster College Choir. He was a deacon of Nassau Presbyterian Church.

He married Barbara MacLeod in 1985. They spent summers in Vermont and Prince Edward Island.

Art is survived by Barbara; daughters Anne, Catherine, and Cynthia; stepdaughters Robin and Jennifer; 12 grandchildren; seven great-grandchildren; his brother, Richard '48; and sister Diana. He was predeceased by his sister, Eleanor.

THE CLASS OF 1945



David G. Carter '45

Dave died Aug. 21, 2014.

He entered Princeton from Andover and joined Terrace Club. Dave accelerated and earned his bachelor's degree

in 1944 in art and archaeology. He worked as a courier with the Department of State during the war years and earned a master's degree from Harvard in 1949.

David became director of the Montreal Museum of Fine Arts and married Louise Belknap in 1951. His experience in Montreal was fascinating to him because he had to be a unifying factor between the French and the English cultures. In the late 1970s, he returned to New Haven, Conn., where he served on a trio of nonprofit boards for the rest of his life.

He is survived by Louise; children H. Gilles Carter '80, Deborah Carter, Polly Weissman, and Pamela Carter; and several grandchildren. The class sends its sympathy.

**William B. Goddard '45**

Bill died Dec. 2, 2014, at home in Wheat Ridge, Colo.

Bill entered Princeton from Harrodsburg (Ky.) High School and joined Campus Club. He accelerated and earned a degree in chemistry at the end of 1943. Bill entered the Army Specialized Training Program, which enrolled him at the University of Pennsylvania, where he received his medical degree. Bill did his internship at the University of Virginia and his residency at the University of Iowa, where he met and married Yvonne Frenzke. He and "Frankie" had enjoyed a strong marriage until her death in 2012.

After serving two years in the Air Force during the Korean War, Bill returned to the University of Iowa for almost a decade, after which he went into private practice as an ob-gyn in Wheat Ridge. He retired from private practice to teach at the University of Colorado Medical School. After retiring from teaching eight years ago, he and Frankie enjoyed travel, eventually visiting more than 100 countries.

Bill is survived by his children, Susan, Jo Anna, Margaret Rose ("Peggy"), and Norman; eight grandchildren; and two great-grandchildren. The class expresses its sympathy to the family.

**Robert Y. Heisler '45**

Bob died July 20, 2014, five months after his wife, Betty Jane, passed away.

He entered Princeton from the Peddie School, following in the footsteps of his father William H. Heisler Jr. 1905. At Princeton, he joined Tower Club and played 150-pound football. Accelerating, he received a degree in chemistry in 1944 and then served as an officer with the Naval Amphibious Forces. Upon returning he entered the University of Kansas, where he received a Ph.D. in organic chemistry.

He then joined Texaco, where he worked for more than three decades as a research chemist. He and Betty Jane next returned to their roots in New Jersey, splitting time between Vincentown and their seaside home in Surf City.

Until the very end, when Bob moved to a retirement home in Ohio, they remained active in community and church programs. In addition to a lifelong involvement with the Boy Scouts, he was involved in church choirs, barbershop quartets, and other singing groups.

Betty Jane predeceased Bob. He is survived by his children, Barbara Kitts, Bob Jr., and Thomas; five grandchildren; and three great-grandchildren. The class expresses its sympathy to the family.

John M. Kauffmann '45

John Kauffmann died peacefully Nov. 16, 2014, at his Yarmouth, Maine, home.



He prepared for Princeton at Choate. At Princeton he joined Charter, and as he had done at Choate, he lettered in crew.

His studies were interrupted for service as a diplomatic courier in Africa and Europe for three years. He joined the National Park Service in 1972 and was assigned to Alaska, where he began his lifelong career in conservation. He worked closely with renowned Princeton professor John McPhee '53 in Alaskan-preservation activities.

In 1952, John edited a history of our class's World War II experiences and painstakingly compiled a history of each classmate up to that date. His contributions to the class were so significant and extended that at the 65th reunion, he received significant recognition from 1945 as well as a tribute from McPhee. Indeed, John Kauffmann's service to the class, which ended with many years as class secretary, were so impressive that a tribute to his life and career will appear in the Class Notes. John left no survivors, but his imprint upon the class is major.

THE CLASS OF 1946**James M. Hester '46**

When we heard Jim's strong, authoritarian voice in R.P. Blackmur's creative-writing classroom in the summer of 1942, we knew he was destined

to command respect at high levels. And sure enough, at age 38, he was named president of New York University. Over a span close to 14 years, Jim — who died Dec. 31, 2014 — turned the nearly bankrupt regional college into the nation's largest private university; as John Sexton, its current president, has said, it is now "a major, respected, global research university."

In 1975, Jim revealed why he cherished his job, saying that New Yorkers "tend to be unusually lively people. They give its institutions great dynamism and some eccentricity," making NYU "a much more interesting place" than many other universities.

Following NYU, Jim served as first rector of the United Nations University in Tokyo (from 1975 to 1980), as president of the New York Botanical Garden (1980 to 1989), and as president of the Harry Frank Guggenheim Foundation (1989 to 2004).

Surviving Jim are his widow, Janet Rodes; their daughters, Janet Garrish, Margaret Giroux, and Martha Stafford; seven grandchildren; his brother, Raymond; and his sister, Virginia Laddy.

To all, '46 expresses utmost gratitude for Jim's dedicated life and abounding accomplishments.

THE CLASS OF 1948**Truman D. Boyes '48**

Tru died Feb. 19, 2015, in College Station, Texas, at age 88.

Plainfield, N.J., was his hometown, the family



residence, and site of his medical practice. He was a prominent member of '48 and had many close Princeton friends — a picture of eight of them hung on his study wall.

After graduating in 1949, he attended medical school (as had his father and an older brother) at the University of Western Ontario. He then had a residency in urology at Columbia-Presbyterian Medical Center in New York, where he met Mary Alice Delaney. They were together from their marriage in 1954 until her death in 2001. They raised eight children, all of whom survive him: daughters Michelle, Megan, Moira, Cathy, and Ciaran; and sons Truman Jr., Thomas, and James. Tru also is survived by 19 grandchildren and four great-grandchildren.

For many years Nantucket Island was a "special refuge" for the whole Boyes family. Tru fished often for striped bass and bluefish. But he spent even more "leisure" time on the Island as a homemaker — literally. He told us that he had "built or supervised [construction of] five houses and one renovation." The class remembers, with thanks, our pleasure of being in Tru's company.

**C. Wolcott Henry Jr. '48**

Wooly died Feb. 17, 2015, in Santa Fe, N.M., where he and his wife, Elizabeth, had relocated in 1989 from Lake Forest, Ill. He was 88.

He was born Sept. 6, 1926, and grew up in Cincinnati. At college, he was a member of Ivy and graduated in June 1950 with a degree in history. He had 13 relatives who attended Princeton. Before college, Wooly had volunteered in India with the American Field Service.

After graduation, he served in the military in Korea from 1951 to 1952. His business career in Illinois was as a director and partner in the investment firm of Mitchell Hutchins, which later became part of Paine Webber.

He is survived by Elizabeth; their children, Wolcott III, Alexander, and Nancy; four stepchildren; and five grandchildren.

THE CLASS OF 1949**Thomas P. Frost '49**

Tom died April 5, 2014, in Lanesborough, Mass., at the age of 86.

He is survived by his wife, Eleanor, and fondly remembered by many in the Berkshires as an organist and choirmaster as well as dean of the local chapter of the American Guild of Organists.

Tom came to Princeton from Brooklyn Friends School and lived in Pyne Hall. He sang in the Glee Club and Chapel Choir, where he played piano and organ as an accompanist under the tutelage of the University organist. He majored in electrical engineering, was editor of

The Princeton Engineer, and graduated *cum laude*.

He went to work for General Electric in Pittsfield, Mass., and stayed with the company for 46 years until he retired in 1992. Biographical information on Tom is somewhat sparse since he didn't send a lot of news for our 10th and 25th yearbooks. But we do know that at some point he dated Jean Chandler, who later married our own Lew Miller!

Tom found a way to combine practical matters (like earning a living) with his love for music; his hero was Johann Sebastian Bach. We admire his dedication to his music, and we offer our condolences to Eleanor.



Thomas D. Washburne '49

Tom died May 20, 2014. He was 86.

He came to Princeton from the Taft School. On campus, he was active in the Chicago Club, the Varsity Club, and the Catholic Club. He was a member of Ivy. He graduated in 1949 with a degree in politics and then attended law school at the University of Virginia.

After a year working as a clerk to Judge William Coleman of the U.S. District Court in Maryland, he went into private practice in Baltimore. In *To 1999 and Beyond*, our 50-year anthology of '49ers, Tom said that he "had been in the continuous practice of law, including jury trials and appellate work. Now, a substantial part of my time is devoted to estate planning and real estate matters." He was pictured with his wife, Kitty, and several of their children, and it is clear that marriage and family were a joy for Tom.

He is survived by Kitty; their children, Tom Jr., Richard, Frances, and Mary; and six grandchildren. We extend our condolences to the entire Washburne family.

THE CLASS OF 1950



Henry B. Betts '50

When Hank died in Chicago Jan. 4, 2015, after a long illness, the world lost an internationally revered champion for people with disabilities.

Hank majored in biology at Princeton and belonged to Dial. He earned his medical degree from Virginia. After two years of service in the Marine Corps, the realization that, in his words, "the disabled were being discarded" prompted him to become a specialist in physical medicine and rehabilitation.

Following his residency in 1963, he joined the staff of the Rehabilitation Institute of Chicago (RIC), which then occupied a warehouse with three attending physicians and 15 patients. Under his leadership, RIC grew and now employs 62 attending and 145 consulting physicians, occupies a 20-story hospital, and cares for 52,000 patients annually. *U.S. News and World Report* has ranked the hospital No. 1 in its field

since 1991.

While devoting his career to transforming physical medicine and rehabilitation from a minor discipline to an essential health-care specialty, he also brought his knowledge and charisma to the boards of countless other organizations associated with disabilities and rehabilitation. He convinced Chicago Mayor Richard Daley to introduce wheelchair curb cuts (which allow people to move off sidewalks with less difficulty) well before their national mandate.

Our sympathy goes to Hank's wife, Monika; his daughter, Amanda; and granddaughter Lucia.



Charles T. Brumback '50

Charlie, a leader in the newspaper industry, died in Winter Park, Fla., Jan. 12, 2015, after a long decline from a 2007 stroke.

He graduated from Culver Military Academy. At Princeton, where his father was a member of the Class of 1915, he majored in economics and belonged to Dial. Called to active duty in 1951, Charlie served in Korea as a lieutenant in the Field Artillery and was awarded a Bronze Star.

His newspaper career began as controller of the *Orlando Sentinel*, where in 1976, he became its president and CEO. He moved to Chicago in 1981, when he was appointed president and CEO of the *Chicago Tribune*. In 1989, he became president and CEO of the Tribune Co. and its chairman in 1993. Described by his successor as "a blunt, no-nonsense manager," Charlie effectively brought new technologies to publishing and broadcasting.

He was chairman of the Newspaper Association of America and active on the boards of educational and health organizations.

Upon his retirement in 1995, Charlie moved to Florida and acquired a 1,200-acre orange grove, where he spent much time.

Our condolences go to his children, Charles Jr., Anne, Wesley, and Ellen; brother John '53; sister Cynthia; and seven grandchildren. His wife, Mary, whom he married in 1951, died in 2009.



Glenn R. Siler '50

Glenn died Jan. 3, 2015, in Overland Park, Kan.

He graduated from Normandy High School in St. Louis and entered Princeton

in 1944. His college career was interrupted by a stint in the Army from 1945 to 1947 as an infantry officer. Returning to Princeton, he received the Fitzpatrick Award in track (for shot put and discus), and was president of the St. Louis Club. Glenn majored in the SPIA and belonged to Tower. He graduated in 1950, which became his class of choice.

Two days after graduation, he married Joan Weyand, but soon thereafter was called to active duty in Korea. Assignments during his two

years there included being a member of Adm. C. Turner Joy's Armistice Commission and administrative aide-de-camp to Gen. James Van Fleet.

After returning to St. Louis, he began a 37-year business career in sales and marketing, first with Ralston Purina, then Time Life in Chicago, and finally with Roman Meal Co. in St. Louis, from which he retired in 1987 as vice president of marketing.

He and Joan were world travelers, visiting more than 50 countries. He was an enthusiastic golfer, an avid gardener, and a lifelong philatelist.

Glenn is survived by Joan; their sons, Glenn Jr., Jeffrey, and Todd; eight grandchildren; and eight great-grandchildren. We extend our sympathy to them all.



Robert S. Weatherly Jr. '50

Bob died Dec. 30, 2014, in his native Birmingham, Ala.

He graduated from St. Louis (Mo.) Country Day School.

At Princeton, he majored in politics, was active in Whig-Clio for four years, and was a member of Dial. After receiving his law degree from Harvard in 1953, he served two years in the Army, most of the time as chief court reporter for the Third Army. During his Army hitch, Bob married Mary Anne Burr.

After seven years of private practice in Birmingham, he joined the Vulcan Materials Co., where he held a series of high-level management positions until he retired in 1988. For five years thereafter, he headed Jefferson Federal Savings and Loan, Alabama's largest thrift bank. During his career he participated in the Harvard Advanced Management Program and served as a distinguished lecture practitioner at the University of Georgia.

Bob is survived by his wife, Mary Anne; his brother, Michael '54; his children, Robert and twins Henry and William; and six grandchildren, to whom we extend our sympathies.

THE CLASS OF 1953



Ronald E. Cape '53

Ron died Jan. 3, 2015, in San Francisco.

He graduated *summa cum laude* in chemistry from Princeton and *summa cum laude*

from Harvard Business School in 1955. He earned a Ph.D. in chemistry from McGill University and received a postdoctoral fellowship at UC, Berkeley. At Princeton, Ron was president of Court Club and coxswain of the 150-pound crew.

Ron was co-founder and CEO of Cetus Corp., the first genetic-engineering company to have a public offering. He was a fellow of the American Academy of Arts and Sciences and a member of the board of regents of the National Library of Medicine. He served as a trustee at Princeton, the Rockefeller University, the Whitehead Institute,

and was on the board of the San Francisco Opera, among others.

He married Libi Pollock in 1956. She was the love of his life. Ron was a devoted father to Jacqueline and Julie '83 and a devoted grandfather to his six grandchildren. He is survived by them and his brother, Michael.



Cyrus F. Horine '53

Cy, one of our lacrosse legends, died of a stroke Jan. 24, 2015, in his native Baltimore.

He was an All-American at Gilman School, captained our freshman lacrosse team, and was a stalwart goalie for the next three years. Cy majored in politics, belonged to the Student Christian Association, and ate at Ivy with roommates John Barnard, Pete Fisher, and Studs Lonergan.

His close friend Hap Hackney remembered that after graduation, Cy joined Pan American Airways, with which George Hambleton '52 was heavily involved. In 1957, Cy married Jane Moore, daughter of the Naval Academy's well-known lacrosse coach, Dinty Moore, and they had three children. Cy and Jane later divorced, and his business shifted to commercial property management, mainly with Sun Life Assurance Co. and W.C. Pinkard Co. Hackney also recalled that Cy once ran for a position on the Baltimore City Council.

Cy's son, John, said his father's hobbies were attending Princeton lacrosse games, sailing on Chesapeake Bay, photography, and bird-watching. John is establishing a perpetual trophy in Cy's name to be given annually to an outstanding high-school lacrosse player in the Baltimore area. Naturally, we would hope the recipients would be Princeton applicants.

Cy is survived by his children, Catherine, Eleanor, and John; and six grandchildren.



L. Hall Jones Jr. '53

Memphis lost a real estate and financial pacesetter, charitable leader, and folk-song writer and performer upon the death of Hall. Bill Puchner, his Tower clubmate,

said that he heard from Hall's wife, Pamela, that Hall had fallen and was recovering, but he later suffered a stroke and died Dec. 1, 2014.

He came from Memphis Central High School and roomed with Gil Babcock, Fred Catteral, Roger Decker, Peter Frorer, Jeff Gowen, and Bill Ruddick. He sang in the Hillbilly Quartet and acted with Triangle Club. As a first lieutenant in the 11th Airborne Division, he parachuted 64 times.

Hall was head of his real-estate-development-management company. He served as president of Memphis' Bankers Association, the Memphis chapter of the American Cancer Society, the 100 Club of Memphis, and the Kidney Foundation of Western Tennessee.

Survivors include his lovely wife, Pamela; sons Hall III and Shaw; daughters Megan and Patricia; and six grandchildren. His family wrote that he was preceded by his beloved bulldog, Blue, and was extremely fond of an American folk song about a bulldog with the same name who died and went to heaven but left her owner behind. Now, Hall has joined Blue up above.

THE CLASS OF 1954



Carl E. Reichert Jr. '54

Carl Riechert died peacefully Jan. 21, 2015, at his home.

Born in Philadelphia, he graduated from Friends' Central School and then

completed a year at the Peddie School. At Princeton, he was active in sports and was a member of Cannon Club. During his second year, Carl was hospitalized with Crohn's disease. His illness prompted him to major in biology and apply for medical school. He was accepted to Hahnemann Medical School and met and married Jeanne Frantz during his third year there.

After an internship at Hahnemann, Carl spent two years as a general medical officer in the Army. He subsequently trained in orthopedics at Wayne State University and entered practice in Detroit and Grosse Pointe, Mich., in 1965, where he worked as a board-certified orthopedist until he retired.

Carl taught residents at Children's Hospital of Detroit and was on the staff of Bon Secours and St. John Hospital. He also was team physician for Grosse Pointe South High School for 20 years. Carl pioneered the first successful total hip replacement in Detroit. One of his many hobbies included building miniature dollhouses that he donated to local charities.

Carl is survived by Jeanne; daughters Carla, Lisa, and Paula; seven grandchildren; and one great-grandchild. The class is honored by his service to our country.

THE CLASS OF 1960



David P. Carlin '60

Dave died of a heart attack Jan. 11, 2015, in Rio Pico, Argentina, doing what he loved — fly-fishing.

Dave came to Princeton from Columbus Academy in Ohio, where he was president of his senior class and received recognition in football and swimming. At Princeton, Dave played freshman and JV football and was known for his boundless energy. He took his meals at Tiger Inn, majored in economics, and roomed with Pete de Vos and Art Elgin during his senior year.

After graduation, Dave attended Ohio State Law School, graduating in 1963. Along with his father and brother Phil '62, Dave built a successful employee-benefits/human-resources

consulting firm in Columbus. It was eventually acquired by Marsh & McLennan Companies' emerging human-resources consulting practice, William M. Mercer Inc. He was active in several community organizations in Columbus and was president of the Princeton Club of Central Ohio.

After retirement, Dave moved to Jackson, Wyo., to pursue his love of the outdoors. In addition to fly-fishing, Dave loved skiing, hunting, waterskiing, boating, rafting, and travel. He also served on the board of the Wyoming Chapter of the Nature Conservancy.

Dave is survived by Lisa, his wife of 54 years; his children, Betsy and Ted; and three grandchildren. The class extends sympathy to all of his family.

THE CLASS OF 1961

William G. Levine '61

Bill died Jan. 13, 2013. We don't know the circumstances of his death, but we learned from his son, Josh, via Justin Kimball, that he had died.

Born in New York City, Bill grew up in Los Angeles and came to us from Beverly Hills High School. At Princeton, he majored in economics, was on *The Daily Princetonian* staff, and took his meals at Cloister Inn. His senior-year roommates were Allan Hanson and Art Strasburger.

We know that Bill then went to law school, and he lived and practiced in Sherman Oaks, Calif., with Levine & Leonard. At the time of his death, Bill was living in Malibu and had a summer home in Livingston, Mont. Beyond that we have little information on his career and personal life.

He is survived by his wife, Karin; and sons Joshua and David.

THE CLASS OF 1962



Alfred L. Evans Jr. '62

Alfie, one of the bright lights of our class, died Feb. 6, 2015, while on a Caribbean cruise.

Alfie came to Princeton from Kansas City and Nashville. He roomed with David Rosenbloom, majored in history, and dined at Cottage. Over time, he became one of the University's most enthusiastic supporters, professing "unabashed fondness" for his days at Princeton. Upon graduation he served in the Marine Corps, then went on to a five-decade career in advertising in New York City, starting with the Ted Bates Agency and eventually retiring as senior partner and group business director of J. Walter Thompson.

In 2001, Al and his wife, Georgie (daughter of Dan Coyle '38), moved to her family home on Maryland's Eastern Shore, where they developed a large and warm circle of friends. He remained, as always, an energetic reader, immersing himself in American history, biographies, autobiographies, and "light but good fiction."

We will sorely miss Alfie — his keen critical edge, his readiness for spirited debate, his extraordinary sense of humor, and his



abiding affection for Princeton friends. The class expresses condolences to Georgie; his son, Nicholas; daughters Amanda, Cynthia, and Cassandra; three stepchildren; 10 grandchildren; and sister Judy Simmons.

THE CLASS OF 1964



Frank E. Sagendorph IV '64 Sag died March 17, 2014, after a brief struggle with cancer. He was 71.

He grew up in the Philadelphia suburbs and attended both Episcopal Academy and St. George's before coming to Princeton. Sag majored in mechanical engineering, served two years as vice president of the Student Chapter of Mechanical Engineers, and joined Campus Club. He attended graduate school at MIT and earned a Ph.D. at the University of Kentucky.

He joined the General Electric jet-engine division in Cincinnati, served as a group leader, and retired in 1997. Thereafter, he and his wife, Jude, whom he married in 1978, lived on Hilton Head Island and in Asheville, N.C.

Sag enjoyed tennis, squash, and golf at Merion Golf Club, but his consistent passion was trout fishing. He was never happier than when he landed a rainbow trout with one of his own flies. Sag was also the stable center for a wide circle of friends, and his homes were often the default location for gatherings. His many pals will miss Sag, but fortunately he made it easy to recall the many great times they spent together.

To Jude, the class extends sincere condolences on behalf of Sag's many friends.

THE CLASS OF 1966



Albert E. Smith Jr. '66 Al died Feb. 20, 2015, at his home in Charlottesville, Va., ending a two-year battle with mesothelioma.

Born in Chester, Pa., Al graduated from Episcopal Academy, where he played football, ran track, and captained the cross-country team. At Princeton, he majored in English, writing his senior thesis on Joseph Conrad's *Lord Jim*. He also belonged to Charter Club and played IAA sports.

In 1976, Al earned a veterinary degree from the University of Pennsylvania. After completing externships at the New York Animal Medical Center, he launched a veterinary practice in Charlottesville, specializing in small animals. He was a partner or co-owner of several Charlottesville-area animal hospitals until his retirement in 2013.

An exceptional athlete, Al was a nationally ranked short- and long-range triathlete in the 1980s. He was an avid sailor and enjoyed the sport for leisure and in competition. Al participated in the Caribbean 1500, helping to crew a sailing yacht from Chesapeake Bay to the

Virgin Islands by way of Bermuda.

Al is survived by his wife, Finlay; sons Adam and Douglas; and sister Carol. The class extends condolences to them and the rest of Al's family.

THE CLASS OF 1968



Cary A. Bair '68

Cary was hit by a car in Greenwich Village March 25, 2014, and after being in a coma for more than two months, died June 5, 2014. He was 67.

Cary prepared at Parkland High School in Orefield, Pa., where he was a member of the chorus and served as president of the National Honor Society and the German Honor Club. At Princeton, he majored in economics and was a member of the Woodrow Wilson Society and Omicron Delta Epsilon honor society.

Cary attended Union Theological Seminary for one year before becoming a system analyst for IBM, and later, a paralegal. He was an accomplished pianist and singer, having appeared with the Actors Conservatory Theatre in Westchester in several productions, including *Twelve Angry Men* and *The Odd Couple*. Cary was music director for most of the group's musicals in 2011. He created the music and orchestration for two original musicals, *Cycles* and *Castletot*, with Arlene Wendt. Cary also was a founding member of and frequent performer with the Opera/Musical Theatre Special Interest Group of the Naturist Society.

To his family and loved ones, the class extends deepest sympathy.

THE CLASS OF 1969



G. Ronald Darlington '69

Ron died May 20, 2014.

A native of Philadelphia and a graduate of Roxborough High School, Ron majored in politics at Princeton. His thesis, titled "Reform of the Philadelphia Magisterial System," anticipated his professional pursuits. He was a member of Tower Club.

Following graduation, he earned a law degree from Dickinson School of Law at Penn State and served in different capacities in the Pennsylvania Commonwealth Court before assuming its executive directorship in 1986. He served in that capacity until 2007. Ron co-authored a three-volume study of Pennsylvania appellate practice.

He was an adjunct professor at Widener School of Law. In the 1980s, Ron served on the board of trustees of the Dickinson School of Law and in 2000 received the law school's Outstanding Alumni Award.

He is survived by his wife, Diane; daughter Beth; son Todd; and four grandchildren. We join with them in remembering our well-liked classmate with admiration and affection.

THE CLASS OF 1975



James R. Conant '75

After a long battle with amyotrophic lateral sclerosis (ALS), Jim died Sept. 13, 2014, the day before his 61st birthday, at his home in Brookfield, Conn.

He majored in electrical engineering at Princeton, where he was a trumpeter in and president of the University Band and a member of Quadrangle Club. As an alumnus, he volunteered for the Alumni Schools Committee and Career Services.

Jim earned a master's degree at UCLA in 1977. In a career that spanned three corporations, he worked on radar-seeker head analysis and design, programmable signal-processing systems for passive sonar, and software development and research. He held two U.S. patents.

Jim's volunteer efforts in the local community included coaching Math Counts at the local middle school, as well as youth hockey and soccer. He worked for Citizens for a Better Brookfield, Friends of the Lake, and ALS-ETF (Emergency Treatment Fund). In addition, he was an avid ice-hockey player, water skier, and stock-market investor.

Jim's parents and brother Keith predeceased him. His survivors include his children, Daniel, Carolyn, and Jennette; his former wife, Kathleen Creighton; his sister, Katharine Conant O'Shea; and his brother, Scott. Jim's many Princeton friends have warm memories of his vibrant spirit and share their loss.

THE CLASS OF 1976



Stefan B. Kozinski '76

Stefan died Dec. 11, 2014, of a heart attack in Bremen, Germany. Raised in Wilmington, Del., Stefan was a child prodigy whose *First Suite*, which he composed at age 9, was performed by the Philadelphia Orchestra.

He came to Princeton from Tower Hill School. Stefan entered with the Class of 1975 and majored in music, graduating with highest honors in 1976. He played the viola in the University Orchestra, and also played the piano, organ, and violin. During a year off, he studied composition with Nadia Boulanger in Paris.

Following graduation, Stefan received a master's degree in music composition from the Juilliard School. After winning select positions with Sir George Solti, Erich Leinsdorf, and at Tanglewood, he coached at the American Opera Center and served as conductor for the Hannover State Opera House in Germany from 1982 to 1985.

From 1985 to 1995, he was associate conductor of the Spokane Symphony, where he developed the SymFunnies Family Concert Series. His composition *Maloney Rag* is frequently played on Canadian television. In

2008, Stefan settled in Germany, where he worked with Musiker and Theater Bremen.

The class sends deepest sympathy to his brother, David P. Kozinski; his goddaughter, Mia Vogel; and executive director of his archives, Francena Chalfant.



Adrian M. Marquez-Colon '76 Adrian died suddenly March 6, 2015, in Merritt Island, Fla.

He graduated from Long Branch (N.J.) High School, where he was a soccer star. At Princeton, Adrian majored in economics, played rugby, and joined Cottage Club and the Student Volunteers Council. He was known for his gregarious personality, warm smile, and singing while strumming his guitar.

After graduation he worked in banking at Manufacturers Hanover Trust in New York and obtained his MBA from Rutgers. He managed commercial-banking relationships at Fidelity Bank and became vice president of United Jersey Banks and Summit Bank.

Adrian married Cookie, and they settled in Medford, N.J., where he coached the Medford Sting soccer team and volunteered with the Camden Community Credit Union. Adrian was also president of the Hispanic Bankers Association.

With a passion for singing and playing guitar, he formed several rock 'n' roll garage bands. In 2001, he and Cookie moved to Florida, where Adrian was an examiner for the Federal Deposit Insurance Corp. and enjoyed golf.

The class extends deepest sympathy to Cookie; Adrian's mother, Candida; his children, Adrian III, Liana, and Benjamin; grandson Gabriel; and the extended family.

THE CLASS OF 1977

T. James Binder '77

Jim — known as “Pitbull” in legal circles in Northern Virginia — died Jan. 9, 2015, in Manassas, Va., where he lived.

Born in Michigan and transplanted to Virginia as a teenager, he joined '77 after attending Virginia Commonwealth University. At Princeton, Jim belonged to Charter Club and was a history major.

Jim earned a law degree from the University of Virginia. He joined the Virginia State Bar in 1981 and was an assistant commonwealth's attorney in Danville, Va., where he met the woman he married, Gina Stroud. Together they moved to Northern Virginia, where he practiced as a defense attorney. Jim delighted in vacations in Michigan, landing armloads of king salmon on Lake Michigan.

Over the years, he chaired the board of governors of the general practice section for the Virginia State Bar and was recognized for contributions to the senior law section. He

also taught at the Northern Virginia School of Law, instructing aspiring lawyers in courtroom procedures specific to Virginia.

To Gina and their children, Richmond and Helen; Jim's mother, Margery; and his brothers, Mike and Doug; the class sends its condolences.



Robert W. Callahan '77

Many '77ers echoed what Craig Sachson, the University's director of athletic communications, wrote after Bob died Jan. 27, 2015: that he “stood for the right thing and cared immensely for anybody associated with the orange and black.” He was an enthusiastic classmate who never said “no” to a request from '77.

He was born in Bryn Mawr, Pa., and attended Episcopal Academy. At Princeton, where he was an economics major and a member of Cottage Club, one of his roommates, Marc Brahaney, remembered, “We threw some great parties, we studied hard, and we supported each other.”

Another roommate, David Bottger, remembered when Bob was looking for a quiet place to concentrate on writing his senior thesis, he checked himself into a motel on Route 1. “It might have worked, but for the presence of a television set,” David said. “It was too much of a distraction, forcing him to abandon the room and return to campus.”

Bob was the captain of the varsity squash team for the Tigers' undefeated season when we were seniors, and returned as squash coach in 1980. Classmates marveled at Bob's courage after he was diagnosed with a brain tumor in 2012, weeks after his team ended Trinity College's 13-year reign as national champions.

To his wife, Kristen; their five sons, Greg '05, Tim '07, Scott '09, and Peter and Matt, both '11; and their daughters-in-law, Alison '05 and Carol; the class extends its deepest sympathy.

THE CLASS OF 2014

Aryeh Stein-Azen '14

Aryeh died March 24, 2015, from a rare form of sarcoma. He was 24.

He was born in Philadelphia to Rabbi Margot Stein '83 and Rabbi David Wechsler-Azen '80 and attended Choate, where he received awards in psychology, history, and English. An explorer by nature, throughout high school Aryeh spent summers volunteering in Ghana, working with a congressman in Harlem, and working for a lawyer who defended inmates on death row.

Aryeh was lauded by the trustees of the University for “exemplary academic performance, his exceptional contributions to the arts, his extraordinary courage, determination and persistence, and his devotion to Princeton.” A political science major, his focus on Russian and Eurasian studies included an interest in national security. Throughout his time at school,

Aryeh served as technical director and business manager of Theater Intime, designing sets for more than 35 shows.

He especially relished his two summers in Russia, studying language, history, and culture. Aryeh is lovingly remembered by many as a dear friend, inspirational leader, and brilliant adviser. Even throughout the challenges of his illness, he remained optimistic, fully engaged with life and with the family and friends who lovingly surrounded him all the way through.

Aryeh is survived by his parents and their spouses; five siblings; his grandparents; and his beloved, Katy Dammers '13.

GRADUATE ALUMNI

Forrest H. Blanding '40

Forrest Blanding, a longtime executive with Exxon Corp., died Nov. 30, 2014, at the age of 97.

Blanding graduated from the University of Illinois in 1939 with a bachelor's degree in chemical engineering and highest honors. In 1940, the Graduate School awarded him a master's degree in chemical engineering.

He then began with Exxon, where for 34 years he worked in research, marketing, and business areas, retiring as a product executive in 1974. Blanding held about 20 U.S. patents on industrial processes. Starting in the 1940s, he developed and supervised Exxon's first major use of computers in scientific research.

In retirement, he developed and maintained for two decades a free website and sophisticated computer model that advised on research done in health and longevity. Blanding wrote two books: *The Pulse Point Plan* and *Cardiofitness Can Save Your Life*, both focusing on the importance of exercise to health and life. His long life gives strong testimony to the validity of such views.

Blanding was predeceased by Lorraine, his wife of 67 years. He is survived by two children, five grandchildren, and three great-granddaughters.

William B. Mason '46

William Mason, a chemist, physician, professor, and medical scientist/researcher, died peacefully Oct. 30, 2014. He was 94.

In 1942 he earned a bachelor's degree from the University of Rochester, and in 1946, a Ph.D. in chemistry from Princeton while also working as a chemist for the Manhattan Project. In 1950, he earned a medical degree from Rochester, where he was a faculty member from 1952 until 1970, rising to associate professor of biochemistry, medicine, and pathology at the School of Medicine and Dentistry.

In 1968, Mason became chief medical scientist in medical diagnostics at the Xerox Corp. Two years later, Bio-Science Laboratories (the world's largest clinical-reference laboratory) made him director of its Affiliated Clinical Laboratories. In 1986, he retired from Bio-

Science as vice president of new ventures, after it had merged with Smithkline.

Mason also served in the U.S. Atomic Energy Project from 1946 to 1958 and was founding president of the National Registry in Clinical Chemistry from 1967 to 1970, president of the Association of Clinical Chemistry in 1968, and director of the American Board of Clinical Chemistry from 1968 to 1974.

Colleagues, friends, and family continuously sought his thoroughly researched advice on personal health-care issues and business expertise.

He is survived by his wife, Madeline; four children; eight grandchildren; and eight great-grandchildren.

John A. Schellman Jr. *51

John Schellman, retired professor of chemistry at the University of Oregon, died Dec. 16, 2014, at the age of 90.

During World War II, Schellman served in the Army as the director of the hospital laboratory at Army Intelligence's Camp Ritchie. He then received a bachelor's degree in chemistry from Temple University in 1948, and earned a Ph.D. in chemistry from Princeton in 1951. After two postdoctoral fellowships, he went to the University of Minnesota as an assistant professor.

In 1958, Schellman began teaching at the University of Oregon, and a few years later joined the university's newly formed Institute for Molecular Biology. His expertise was in experimental and theoretical physical chemistry and the energetics and dynamics of biomolecules.

Schellman spent his sabbatical leaves in laboratories abroad. He retired in 1989 from Oregon, but continued doing research there and published his last paper after age 80. He was awarded honorary degrees from two European universities, and was a member of the National Academy of Sciences and a fellow of the American Academy of Arts and Sciences.

Schellman was predeceased in 2008 by his wife, Charlotte, his colleague and fellow researcher. He is survived by two daughters and a grandson.

H. Karl Frensdorff *52

Karl Frensdorff, a chemist with the DuPont Co. for more than 30 years, died Nov. 9, 2014, at the age of 92.

A native of Germany, he came to this country as a teenager and served in the Army from 1943 to 1946. In 1949 he graduated from Rensselaer Polytechnic Institute and in 1952 Princeton awarded him a Ph.D. in chemistry.

From 1952 until he retired in 1984, Frensdorff worked for DuPont in various research capacities. He published 20 papers in scientific journals and was awarded two patents. From 1977 through 1980, he was the editor of *Rubber Chemistry and Technology*, the official journal of

the rubber division of the American Chemical Society. After retiring from DuPont, he was the editor of the *Journal of Macromolecular Science - Chemistry* from 1985 to 1989.

Since 1984, Frensdorff had been an active volunteer tax aide for the Tax Counsel for the Elderly Program (TCE). This AARP/Internal Revenue Service program provides free tax assistance and preparation for senior citizens. In 1990 he became the coordinator of the Wilmington, Del., TCE group, and was the instructor of the annual training course.

Frensdorff is survived by five nieces and nephews and 11 grandnieces and grandnephews.

Robert B.A. Naumann *53

Robert Naumann, who retired as Princeton's only joint professor of chemistry and physics, died Dec. 10, 2014, of Parkinson's disease. He was 85.

Born in Germany in 1929, Naumann attended schools in the U.S. and Australia before graduating in 1949 from UC, Berkeley. In 1953, Princeton awarded him a Ph.D. in chemistry. Naumann remained at Princeton, teaching chemistry and physics for 39 years to hundreds of undergraduate and graduate students.

His interests, especially nuclear chemistry and spectroscopy, yielded countless research articles and the discovery of 21 radioactive isotopes and 12 nuclear isomers. He spent many summers at the Los Alamos National Laboratory.

During sabbatical leaves, he did research at European universities. At the Technical University in Munich, Naumann was twice an Alexander von Humboldt Senior U.S. Scientist, and in 1988 was a visiting professor. In 1992 he retired to Vermont, across the river from Dartmouth College, where he was an adjunct professor of chemistry, physics, and astronomy.

Naumann is survived by Marina Turkevich Naumann *71 (daughter of the late John Turkevich *34, Princeton professor emeritus of chemistry), whom he married in 1961 in the Princeton University Chapel; two children (including Andrew '88); and four grandchildren.

William R. Bell *60

William Bell, a retired Army lieutenant colonel who spent decades consulting on military security, died peacefully Nov. 25, 2014. He was 85.

Bell graduated from West Point in 1953, and was commissioned into the infantry. He earned an MPA degree from the Woodrow Wilson School in 1960. He served a tour in Germany at the height of the Cold War working with NATO in preparation for any incursion from the Soviet Union.

He also served in Vietnam in the late 1960s during an intense period of combat. He was a member of a long-range planning group working on pacification and the long-term development of South Vietnam. Bell completed his Army career in Washington, D.C., serving in the Pentagon. He retired in 1973, with a Bronze Star

and the Legion of Merit.

Upon retirement, Bell joined BDM, later owned by Northrop Grumman, where he worked for 30 years. He personally devised and maintained data files of the order of battle of up to eight different armies. He received a Balkan Service Medallion from George Tenet, then acting director of the CIA.

Bell is survived by Judith, his wife of 36 years; three daughters; and five grandchildren. A son predeceased him.

Jean C. Dutertre *66

Jean Dutertre, a French engineer, died July 24, 2014, after a long illness at the age of 72.

Born in France in 1941, he graduated in 1965 from the Arts et Métiers engineering school, then received a fellowship to Princeton and earned a master's degree in civil engineering in 1966.

After moving to Montreal, Dutertre completed a Ph.D. at McGill University in 1972. He taught civil engineering at McGill for several years.

Later in the 1970s, he returned to France and was employed there by different international companies, as well as the French Institute of Petroleum.

On holidays and in retirement, he enjoyed offshore sailing on the Atlantic coast of France, where he had a house on Noirmoutier Island.

Dutertre is survived by his wife, Claudine; and two children, all living in France.

Paul P. Katz *85

Paul Katz, president and managing principal of the architectural firm Kohn Pederson Fox Associates (KPF), died of septic shock Nov. 20, 2014, while being treated for cancer. He was 57.

Katz grew up in Cape Town, South Africa, and earned a bachelor of architecture degree in 1982 from the Technion—Israel Institute of Technology in Haifa. Moving to the U.S., he received a master of architecture degree from Princeton in 1985. He joined KPF as a designer in 1984, and became president and managing principal in 2008, overseeing a staff of 670.

In an age of specialists, Katz was an architect of broad range who focused on fine detail as well as on the big urban picture. Dealing with the aims of developers and his firm's architects, he negotiated the building of some of the tallest mixed-use structures in the world.

His other KPF projects included a huge Tokyo complex and London's Canary Wharf redevelopment. In New York City, Katz was involved in the master plan for the Hudson Yards on Manhattan's West Side and in KPF's 5 million square feet of commercial structures under construction there.

Katz is survived by his wife, Ziva Freiman; two children; and his parents.

Graduate memorials are prepared by the APGA.

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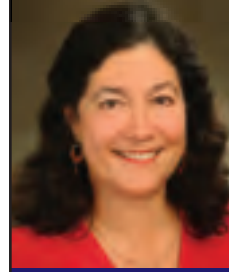
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That Was Then: July 1775

if they would give it to me I would make it better & do as much
 This was cheerfully done & it has so continued. In the College the Trustees
 choose the Teachers & make the Laws & the Faculty execute them
 In the School I have the sole Right of choosing the Teachers & directing
 every thing that is done in it.

It was a pleasure to me to receive your Letter because you have the
 only the Jacob which I wish were more general respecting Education
 We are obliged to contend against the Prejudices of the Times which
 are much against the ancient Languages meaning particularly the
 Latin & Greek. Yet these are plainly the fountains both of Science &
 History as well as they furnish us with the Standard of Taste. Besides
 they are the basis of all the modern Languages



From a 1787 letter by John Witherspoon to St. George Tucker about Witherspoon's ideas on education:

"In the College the Trustees chuse the Teachers & make the Laws & the faculty execute them. In the School

I have the Sole Right of chusing the Teachers & directing every thing that is done in it.

It was a pleasure to me to receive your Letters because you have precisely the Idea which I wish were more general respecting Education. We are obliged to contend

against the Prejudices of the Times which are much against the ancient Languages meaning particularly the Latin & Greek. Yet these are plainly the fountains both of Science & History as well as they furnish us with the Standard of Taste."

Founding Father, Grammar Cop

W. Barksdale Maynard '88

Two hundred forty years after Princeton president John Witherspoon first lent his eloquent voice to the cause of American independence at a meeting of New Jersey freeholders, we recall him as a signer of the Declaration of Independence and the professor who taught James Madison 1771 and a dozen members of the Continental Congress.

He was also a stickler for grammar.

From the moment he arrived from Scotland in 1768 to head the College of New Jersey, Witherspoon began compiling a list of cringe-worthy mistakes heard on colonists' tongues. It grew longer and longer, until he finally published it.

Witherspoon endured much in his life, from being briefly imprisoned in a medieval castle to seeing his campus turned into a battlefield. But these episodes were rivaled by the pain of hearing *lay* instead of *lie*, or the politician's tautology *my fellow countrymen*.

The legendary educator who helped us win our independence fought tirelessly to stamp out such barbarisms

as *equally as good* and *he was drowned in the Delaware*.

Witherspoon would have been horrified to know that some of his "improprieties and vulgarisms" are still current: We get *mad* at each other (instead of *angry*), and young scholars will *once in a while* get drunk (instead of sometimes).

He would be happy to know, however, that nobody uses the contraction *han't* anymore, and *I see him yesterday* is a thing of the past.

What could improve Americans' grammar? That recent invention called the dictionary made things worse by giving credence to "blemishes" like *bamboozle* (Witherspoon wished Samuel Johnson had left that term out). Perhaps we needed some committee to set grammatical norms for the nation, equivalent to the French Academy.

A few New World expressions weren't so bad, Witherspoon acknowledged, and as Founding Grammarian he coined a useful term: *Americanisms*. It's in every dictionary today. ♦

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Edward Hopper, *Universalist Church* (detail), 1926. Watercolor over graphite on cream wove paper. Laura P. Hall Memorial Collection



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